

Emscote Infant School

Planning Overview **Year 1 - subject to term length**

	Autumn	Spring	Summer
Learning Theme	Traditional Tales	Let's Explore	Just Imagine
Suggested Key Text/s to be used throughout each term	Fairy Tale News Hey diddle diddle Hickory Dickory Dock Humpty Dumpty Jack and Jill The Little Red Hen The Gingerbread Man	Home by Carson Ellis In Every House in Every Street by Jess Hitchman Step Inside Homes Through History (National Trust) Where's Wally Series by Martin Handford	Where the Forest Meets the Sea By Jeanne Baker The Night Pirate By Peter Harris The Pirates Next Door By Jonny Duddle Let's look inside a Pirate Ship
Additional class texts: <i>author of the month choices, reading for pleasure (children's own choices) and you choose books in class.</i>	We're Going on a Bear Hunt by Michael Rosen Guy Fawkes and the Gunpowder Plot Diwali - The story of Rama and Sita Remembrance Day Jack and the Beanstalk The Little Dutch Boy Peter and the Wolf by Ian Beck Letter to Father Christmas By Rose Impey and Sue Porter Christmas Story	The Great Fire of Warwick The Town Mouse & the County Mouse - Aesop's Fables Me on the Map - Joan Sweeney Katie Morag Goes to London - Mairi Hedderwick What's so special about Shakespeare? By Michael Rosen Who was William Shakespeare? Celeste Manning The Easter Story	Pirate Poems Nonsense Poetry - Spike Milligan and Michael Rosen The Day the Crayons Quit By Drew Daywalt The Magic Paintbrush Life Cycle of a Sunflower - Heinemann First Vincent Van Gogh - Heinemann First Camille and the Sunflowers By Laurence Anholt Katie and the Picture Show By James Mayhew The Leopards Drum By Jessica Souhami
Writing Outcomes	Rhyming words and character naming Sequencing Narrative retelling Instructional writing	Information poster Using adjectives Addressing envelopes and letter writing	Fact Files Chronological report Information leaflets Labelling Recount

	<p>Alliteration and onomatopoeia  Real events, writing questions  Recounts  Descriptive writing  Character descriptions  Story planning  Comic strips  Letter writing</p>	<p>Information text and leaflets  Instructional writing  Recount writing  Story retelling - comic strip format  Narrative  Labelling  Writing directions</p>	<p>Poems  Letter Writing  Character descriptions  Story retelling - comic strip</p>
Maths	<p>Place Value  Addition and Subtraction  Shape</p>	<p>Place Value  Addition and Subtraction to 20  Place Value within 50  Length and Height  Mass and Volume</p>	<p>Multiplication and Division  Fractions  Position and Direction  Place Value within 100  Money and Time</p>
Science	<p>Everyday Materials  Investigation - Science Week</p>	<p>Plants  Weather</p>	<p>Animals including Humans</p>
History	<p>Why we remember Guy Fawkes and the Gunpowder Plot  Understand the significance of Poppies and Remembrance Day  Compare Christmas celebrations in Victorian times and current times</p>	<p>Look at artefacts from different periods of time, how they've changed and their uses  Sequence the main events of the Great Fire of Warwick and the impact on Warwick today  Understand what life was like for William Shakespeare and what life would have been like on a Tudor Farm</p>	<p>Learn about prominent artists and recall facts from their lives and works</p>
Geography	<p>Basic maps  Compare human/physical features</p>	<p>Identify UK and it's countries</p>	<p>Identify continents/oceans  Compare Warwick with Africa  Identify weather</p>

		Identify human/physical features of local area Exploring Warwick. Identify continents/oceans Map work	
Art	Art techniques - Monet (poppy Field) Nature Sculptures - Andy Goldsworthy	Work of artists Lowry - perspective	Collage Work - under the sea Abstract art, colour mixing (Rothko and Van Gogh) Pattern and Design - block painting (Kandinsky)
DT	Exploring and using mechanisms (sliders) Gingerbread men - Design and explore equipment Fairy cakes - Explore tastes, design, evaluate	Explore and use mechanism (wheels)	Structures - boats Mechanisms - moving parts of a picture (sea inspired) Sewing - fish
Music	Create music in response to a non-musical stimulus Pulse/Beat	Use graphic symbols, dot notation and stick notation. Rhythm	Understand the difference between creating a rhythm pattern and a pitch pattern. Pitch
	Warwick a singing town - Cerys - Alternate weeks Composer of the Month		
RE	Who is a Christian and what do they believe? How and why do we celebrate special and sacred times?	What makes some places sacred? How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?
PSHE	Get HeartSmart! (Introduction) Don't forget to let love in! (Compassion) Zones of Regulation Me and my School	Too much selfie isn't healthy! (Empathy) Don't rub it in, rub it out! (Forgiveness) Me and my safety Happy Healthy Me	Fake is a mistake (Honesty) 'No way through', isn't true! (perseverance) Me and other people Me in the World Protective Behaviours

	Me and my Relationships Protective Behaviours 'Taking care' project	Internet safety Protective Behaviours	Growing up with Yasmine and Tom
Computing	Information Technology around us Digital Painting	Grouping Data Moving a Robot	Creating Media - Digital Writing Programming animations
PE	Multi-skills Fundamentals ABC Handball Skills Dance - Fiery Feet	Gymnastics Teamwork & sharing skills Tag Rugby skills Yoga	Football skills Cricket Tennis Athletics
Curriculum Enrichment & Trips	Harvest service at All Saints' Church Diwali themed Day Sparklers/apple bobbing Christingle at All Saints Church Trip to St. John's museum Christmas service at All Saints' Church	Chinese New Year dancing/drumming workshop Walk around Warwick to look at the houses and see where the Fire of Warwick began A range of household artefacts to observe and discuss Trip to the Sikh Temple Trip to Mary Arden's Farm Easter service at All Saints' Church	Whole school trip Launching Pirate Ships Dress as a Pirate Day African Drumming workshop