

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total amount carried over from 2019/20	£ 7,828
Total amount allocated for 2020/21	£18,300
Total amount of funding for 2020/21	£26, 128
Total spend for 2020/21	£23,485
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,643
Total amount allocated for 2021/22	£18,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,943

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children have been unable to take part in swimming lessons since the first lockdown in March 2020. School records are therefore not up to date. Lessons will restart during 2021 22</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Did not happen due to Covid-19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Did not happen due to Covid-19</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Did not happen due to Covid-19</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £26, 128 <b>Minus carry forward to 2021 22</b> <b>= £23,485</b>		<b>Date Reviewed:</b> Autumn term 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>91%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	<p>All children have 2 hours of physical activity that includes:</p> <p>weekly sessions – 1 indoor PE/gym and 1 outdoor sports lesson</p> <p>Swimming lessons will take place across KS2 – these replace one of the PE lessons whilst taking place.</p> <p>‘Top-up’ swimming for Y6 chn not yet able to swim 25m.</p> <p>Marathon Kids</p> <p>When learning remotely, PE lessons continued to be taught, with</p>			<p>Due to Covid 19 restrictions and lockdowns, swimming lessons were unable to go ahead during this academic year.</p> <p>Due to Covid 19 restrictions, the school hall was not used for indoor PE due to the risk of crossing bubbles. Outdoor PE lessons continued to take place; other activities such as Joe Wicks, Dance, yoga continued in classes.</p>	Following return to school during lockdowns, the children needed to be motivated to become more active, these initiatives supported this objective

Created by:



Supported by:



	signposting to other resources to encourage physically active chn.			
Children are able to access high quality play and sport resources in all seasons	All weather 'daily mile' track installed on the school field – will enable effective Marathon Kids running challenges.  Play and sport resources available on the playground to encourage more activity playtimes	£20,000  £1500	Children are able to continue running throughout the seasons; Other resources enable them to be active during their lunch breaks	High quality track will prove to be a sustainable resource, enabling activity through out all seasons for our children and those in the community - the school hosts beavers, cubs and scout groups who can use it; We host sports clubs in the school holidays – resource used by them.  Ongoing replenishing of resources
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Staff training related to revised guidance for PSHE/RSHE, weekly PSHE lessons will include focus on healthy lifestyles. New PSHE scheme introduced- Monitor		Children understand how to lead a healthy lifestyle- feedback from children	Delivered across the curriculum; signposting to Change Makers; FIS

	whether additional resources required. Information about healthy lunches promoted with families			
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation. School newsletter carries regular slot of our achievements. Depending on Covid guidance		Greater visibility and celebration of our sporting achievements. Due to Covid restriction we were unable to run competitions against other schools, but took part in some virtual competitions instead.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>9%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality teaching, learning and assessment.  PE specialist teacher to teach	Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games). PE subject leader to review school's assessment procedures to ensure that children are making good progress in the development of a range of PE skills and children have the opportunity to build on and develop skills.		Increased confidence of teachers when delivering PE – greater technical knowledge. Improved planning and delivery – results in accelerated learning of pupils, greater success at individual's own level of achievement / better use of differentiation / greater	Review results to determine further CPD required Progressions of skills and experiences ensured?

alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions.	Staff to have the opportunity to team teach/ observe PE specialist to support the development of their teaching of PE, with focus on areas where staff are less confident.	£2000	inclusion.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children have the opportunity to take part in all elements of the PE curriculum, including OAA  Enable access to a greater range of sports through after-school provision	PE subject leader to review long term plan for PE provision  Make use of Links with: Coventry Blaze; WASPS Rugby  External providers to lead specific sport after school club eg. Ultimate frisbee, multi sports, etc.  Subject leader to review plan based on changes that have been undertaken due to Covid guidance to ensure coverage and a range of experiences	£	Increased number of children talking part in sporting activities Feedback from children regarding which other sporting activities they would like to have the opportunity to take part in.	To celebrate PE weekly in the achievement assembly will ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  External links and outside providers not used due to covid restrictions. This will be moved to plan for 2021-22



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete. Eg, through inclusive sports	Calendar of activities throughout the year- depending on Covid guidance: Inter house sporting tournaments Cross country races Indoor athletics competition against local schools Netball matches; Football matches Swimming gala against local schools Competitions organised by Central Warwickshire School Sports Partnership Take part in interschool sporting tournaments throughout the academic year.	£	Due to Covid restrictions we were unable to implement the range of tournaments and competitions that we had planned. Children had the opportunity to take part in virtual competitions instead,	The funding usually allocated for involvement in competitive sports has been reallocated to partially funding the all-weather daily mile track, creating a sustainable resource while unable to compete due to covid.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	