

Long-term Plan for French, by year group

(Knowledge to be gained)

| | Unit 1 - Getting To Know You | Unit 2 - All About Me | Unit 3 - Food Glorious Food | Unit 4 - Family And Friends | Unit 5 - Our School | Unit 6 - Time |
|-------------------|---|---|--|---|---|--|
| Year 3 | <ul style="list-style-type: none"> • Say hello and goodbye • Introduce themselves • Ask how are you and say if they are good, bad or so-so • Count to 10 • Say how old they are • <i>Recognise the difference between formal and informal greetings</i> | <ul style="list-style-type: none"> • Classroom instructions • Name the parts of the body • Identify colours • Name items of clothing • <i>Understand that un/une refer to masculine and feminine nouns</i> • Understand and respond to action words • Say what I'm wearing • <i>Use 'et' to join ideas</i> • | <ul style="list-style-type: none"> • Food items • Ask politely for something 'I would like...' • <i>Use 'some' or a number for amounts of food</i> • Say if I like or dislike food • <i>Use le/la/les for 'the'</i> • Describe the colour or size of something • Use appropriate adjectives to describe | <ul style="list-style-type: none"> • Identify and introduce family members • Name some common pets • Recognise and name some rooms in the home • <i>Consider whether nouns are masculine or feminine</i> • Correct pronunciation of the French alphabet and give spellings | <ul style="list-style-type: none"> • Identify and name a range of classroom objects • Use 'Ou...' to ask where something is • <i>Use il/elle est la or ils/elles sont la to say where things are</i> • Describe the contents of a pencil case • Name a range of school subjects • Express opinions using J'aime and Je n'aime pas • Recognise and name places around the school • Say where I am using 'Je suis dans/sur' | <ul style="list-style-type: none"> • Say and order days of the week • Say and order months of the year • Numbers 11-31 • Say their own birthday • Ask other people's birthday • Say today's date • Identify the correct language for 'yesterday' and 'tomorrow' • <i>Use simple past and present tense</i> |

| | Unit 1 - All Around Town | Unit 2 - On The Move | Unit 3 - Gone Shopping | Unit 4 - Where In The World? | Unit 5 - What's The Time? | Unit 6 - Holidays and Hobbies |
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| Year 4 | <ul style="list-style-type: none"> Name some major cities in France Identify amenities in French towns Say and order multiples of 10 Ask and give a simple address Use a bi-lingual dictionary <i>Describe their own or a French city</i> | <ul style="list-style-type: none"> Name some types of transport Simple instructions for direction and movement Follow simple instructions on a map Use Je and Tu correctly <i>Use the correct article to precede a noun</i> | <ul style="list-style-type: none"> Express opinions using J'aime, Je n'aime pas etc. Change French word for 'the' to French word for 'some' Use adjectives to describe nouns Name some items of clothing Where can I buy? French money How much is that? | <ul style="list-style-type: none"> United Kingdom - countries and capital cities Ask and answer simple questions Countries (en - feminine, au - masculine, a - islands) Equator Use a bi-lingual dictionary Continents (en - feminine) Name animals | <ul style="list-style-type: none"> Say and write sentences to tell the time Count in 5s to at least 30 Say/write what time they do things TV schedules Understand and use the terms 'avant' and 'apres' School timetable | <ul style="list-style-type: none"> Seasons 3rd person plurals Describe the weather using 'il fait' Recap countries Describe how they're getting on holiday and who with Name sports and express opinions Name hobbies and express opinions |

| | Unit 1 - Getting To Know You | Unit 2 - All About Ourselves | Unit 3 - That's Tasty! | Unit 4 - Family and Friends | Unit 5 - School Life | Unit 6 - Time Travelling |
|-----------------|---|--|--|--|--|--|
| <h1>Year 5</h1> | <ul style="list-style-type: none"> Recap colours, pets, describing, weekdays, numbers Jobs Use future tense A-Z pronunciation and spelling names Developed how are you? Say what is 'going to' happen in the future Read and write descriptions of self | <ul style="list-style-type: none"> Name parts of the body Describe eyes and hair Emotions/health words Name facial features Extend descriptions using adjectives + conjunctions Ask and answer questions about classroom Developed saying how they are | <ul style="list-style-type: none"> Food and drinks What would you like to drink? I would like... Opening and closing times What I would like for breakfast Express preference of sandwich Say what I like Describe food Use 'some' when describing pizza | <ul style="list-style-type: none"> Recap members of the family 1st and 3rd person Name farm animals Name different types of house Describe the size of a house Use a bilingual dictionary Household objects Give opinions about animals Alter spellings depending on gender Use et (and) and mais (but) | <ul style="list-style-type: none"> Use pronouns il (he) and elle (she) - Where are they? Recap objects Above, below, left, right - true or false Say which subject I prefer Recap French numbers Shapes and sides Ask if I can do something Asking where something is | <ul style="list-style-type: none"> Recap numbers Numbers larger than 100 Developed saying my age Use different pronouns for 1st and 3rd person French history Understanding and saying the date Say what year it is Say when I was born/date of birth Say when somebody else was born Say when French historical figures were born and died |

Year 6

| | Unit 1 - Let's Visit A French Town | Unit 2 - Let's Go Shopping | Unit 3 - This is France | Unit 4 - All In A Day |
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| | <ul style="list-style-type: none"> Recap where do you live? I live in... Make sentences with habiter (to live) Recap pronouns Explain to someone why I do something Describe what there is to do in my town Use correct noun/verb form Use a bi-lingual dictionary Describe the position of places in a French town Maths vocabulary | <ul style="list-style-type: none"> Recap greeting and responding vocab (e.g. bonjour, ca va?) Recap asking for something using 'I would like...' Recap asking/saying how much something is Different types of shop Recap Where is...? Use the preposition <i>entre</i> (between) use the preposition à côté de (next to) and choose the correct masculine and feminine form Use adjectives (colours) after a noun (clothes) write money amounts in French, up to 500 € in multiples of 50. Shopping lists | <ul style="list-style-type: none"> Using de, du, la or l' Countries in French French cities Discuss distances, writing numbers as words Recap numbers to 1000 Describe positions up to 8 compass points Landmarks of Paris Famous French people Be able to use <i>était</i> (was) or <i>est</i> (is) depending on tense Recap I live in... Nationalities choose the correct form of an adjective describing nationality | <ul style="list-style-type: none"> Recap time Write and tell the time: o'clock, half past, quarter past, quarter to understand and use the terms used for a.m. and p.m. - <i>du matin, de l'après-midi and du soir</i> Write and tell the time: 5 minute intervals tell the time in 24-hour time - o'clock and half past Read and interpret arrival and departure timetables (airport) Read and interpret a school's weekly timetable |