

PE Report 2018-2019 – ALL SAINTS' JUNIOR SCHOOL

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> → Participation in School Games Competition → Gold Award: School Games Mark: achieved July 2018 → Participation in Kids Marathon → New Assessments developed → OAA scheme of work put together with resources 	<ul style="list-style-type: none"> → Continued implementation of Real PE across whole school – new PE Coordinator to attend 'top-up' course July 2019 to review with staff September 2019 → Assessment in PE to be implemented across the school → Need to get Baseline Assessments from children and staff about PE – using new Assessments → Sports Leaders for 2019-2020 → Sports Ambassadors for 2019-2020

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £1573.80

Academic Year: 2018-2019	Total Fund Allocated: £18 100	Date Updated: July 2019		
Total Fund Spent: £18 559.03				
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activities				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To look at use of Play Leaders, Sports Ambassadors and Coaches at Play-time and Lunch-Times.</p>	<p>Sports Coach to lead activities every Wednesday lunch-time Play Leaders to lead games at lunch-times on a timetable: overseen by midday supervisors.</p>	<p>£350</p>	<p>A higher level of children engaged in activities at break and lunch-times.</p>	<p>To encourage more children to become involved in activities at lunch-time: Play Leaders, Sports Ambassadors (Kids Marathon), use of SCCU coaches on Wednesday</p>
<p>To employ the use of Sports Ambassadors from Years 5 and 6, to be trained and used in competitions between schools and within the school community.</p>	<p>Identify children who would benefit from the Sports Ambassador programme.</p>	<p>£200</p>	<p>To increase and improve children's confidence and self-esteem as well as their leadership skills.</p>	
<p>Introduce a Breakfast club once a week to encourage more children to attend school earlier and get involved in activities.</p>	<p>Coach from SCCU to come in on Wednesday from 8am to lead a breakfast club in a variety of different activities: led by the children (on what they would like to do)</p>	<p>Comes from 'Pot' from SCCU – see amount spent below</p>	<p>30 children attending regularly in the breakfast club.</p>	<p>Aim to increase numbers at breakfast club – open to more year groups and offer a wider range of activities?</p>
<p>Continued use of Kids Marathon to encourage activity in classes across the school day.</p>	<p>Course identified and spreadsheet set up via Kids Marathon Website. Enrolment for the next academic year: 2019-2020, to ensure this continues. Using a lunch-time where Sports Ambassadors lead it so children can run laps to add to their marathon total. Planning in a week per term where the whole school goes out to run at the same time to encourage those that struggle and to promote this more</p>	<p>Free</p>	<p>All pupils involved in Kids Marathon during the school day and opportunities for involvement at lunch-times. Opportunities for leadership skills for the Sports Ambassadors in helping to lead this.</p>	<p>Aim to increase numbers during break and lunch times and the continued development of Sports Ambassadors as young leaders</p>
<p>Also, use the Kids Marathon as a basis for a lunch-time club run by CT/TA to encourage more activity at lunch-times from children.</p>		<p>SCCU:</p>		<p>The training of and use of specialist coaches in the PE curriculum will</p>

<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions.</p>	<p>Sports coach to be involved in PE lessons, team teaching with the class teacher</p>	<p>£4488.84 Dan: £2820</p>	<p>Increased confidence of teachers when delivering PE – greater technical knowledge. Improved planning and delivery – results in accelerated learning of pupils, greater success at individual’s own level of achievement/better use of differentiation/greater inclusion. Increased motivation of pupils and positive attitudes towards PE. Increase in % of activity within lessons. Staff are more confident – positive role models to the children.</p>	<p>lead to sustainability as all staff will be supported to feel confident to deliver P and Sport both within and outside the curriculum.</p>
<p>To continue implementing Active Maths into the curriculum.</p>	<p>Active 30: Maths of the Day. Train staff in staff meeting on how to use this in the classroom to reduce sedentary behaviour.</p>	<p>£1485</p>	<p>Reducing sedentary behaviour in children throughout the school day, encouraging movement.</p>	<p>To continue to use Active Maths as part of the Maths Curriculum – main point is it is MATHS! Encourage children to be less sedentary in other areas of the curriculum too. Adults trained in staff meeting on Active Maths – continued professional dialogue between staff on examples of good practice /activities that worked well and how to adapt the into different areas of the curriculum.</p>

Key Indication 2: The purpose of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>Celebration of PE in assembly – having a Play Leader of the Week and displaying this on the Sports Board. This will ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Display boards in different places around the school promoting sporting activity and achievements. Display board to have the ‘Playleader of the Week’ for all children to see.</p>	<p>NA Use of TA to complete this activity weekly. Use of HLTA to cover PE Leader</p>	<p>Display board up in prominent area of the school so that all students can access it. On it, there is information about what is going on in school regarding PE and sport activities.</p>	<p>To have a couple of TAs who can carry out this task of selecting Play Leader of the week and being responsible for certificates and make a note of it as well as displaying their photo on the Sports Board every week.</p>

<p>To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games)</p> <p>To promote Sports on a board linking Year 4 to Year 3 with photographs and achievements attained in competitions, festivals and tournaments.</p> <p>Having a GB athlete in to promote sport and growth mindset.</p> <p>Regular Sports Updates on School Newsletter as well as photos and information about competitions, festivals and tournaments on the school website.</p>	<p>Trophies to each year group to promote sport and PE in school – to be given out termly for the best sports girl/boy. They also get a certificate to keep and a photograph. Their name is also to go in the 'Sporting Achievement' book.</p> <p>To have time to update boards every term with up-to-date photos and possible cover for PE leader to be released to complete this: half-day every term.</p> <p>Contact Inspired Through Sport to arrange for this to happen</p> <p>Head Teacher and PE Leader to update School Newsletter and website with sports posts on events that have taken place.</p>	<p>when necessary</p> <p>£97.32</p> <p>£193.64 – 1 day supply cover</p> <p>NA</p> <p>NA</p>	<p>There is a 'Sporting Achievement Book' next to the Sports Board with an up-to-date picture of the most recent Sports Stars in each year group.</p> <p>The notice board is full of photos from competitions, festivals and tournaments the children have participated in, celebrating the diversity of these events being entered (including SEN).</p> <p>The school community will be knowledgeable of the sporting activity and achievements of the school.</p>	
---	---	--	---	--

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident.	Continued use of Real PE –new PE Leader to be sent on a 'Refresher' course and to come and feedback to staff (Course: July 2019. Feedback: September 2019 ready to start the new academic year – in a staff meeting).	£250 for 'Refresher' Course on Real PE for new PE Leader	Continued good progression of skills from group to group and from year to year. No gaps or unnecessary repetition. Children can access a broad variety of PE / areas of activity.	Continued professional conversations about the planning, delivering and assessing of PE. Updates to be given at appropriate times during staff meetings

<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions.</p>	<p>The use of a specialist PE teacher to deliver lessons and team-teach alongside class teachers.</p>	<p>See above for costs – SCCU and Dan Partridge fees</p>	<p>Better acquisition of skills by pupils. Teachers quality of delivery will improve and to a higher standard.</p> <p>Increased confidence of teachers when delivering PE – greater technical knowledge. Improved planning and delivery – results in accelerated learning of pupils, greater success at individual’s own level of achievement / better use of differentiation / greater inclusion.</p>	<p>throughout the year to ensure staff are confident and sure of their subject knowledge across the PE curriculum.</p> <p>PE Leader to take note of area staff require more support/training. The PE Leader to be informed by the SSCO of any courses for staff to attend for their CPD.</p>
---	---	---	--	--

Key Indicator 4: Broader experience of a range of sports and activities offered to all children.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>Continue to provide and offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Introduce a Breakfast club once a week to encourage more children to attend school earlier and get involved in activities.</p>	<p>Arrange a pupil survey to ascertain which clubs pupils would like offered.</p> <p>Coach from SCCU to come in on Wednesday from 8am to lead a breakfast club in a variety of different activities: led by the children (on what they would like to do)</p> <p>Course identified and spreadsheet set up via Kids Marathon Website.</p>	<p>£1140 (some money to be recuperated through charging children for club)</p> <p>Comes from ‘Pot’ from SCCU – see amount spent on Key Indicator 1</p> <p>Free</p>	<p>A range of clubs offered to children across the different year groups with opportunities to take part in inter-school competitions from them.</p> <p>30 children attending regularly in the breakfast club.</p> <p>All pupils involved in Kids Marathon during the school day</p>	<p>Teaching staff to continue to provide clubs to children throughout the year to give all children opportunities.</p> <p>To ensure that there is a fair coverage of age groups and sports provided.</p> <p>Aim to increase numbers at breakfast club – open to more year groups and offer a wider range of activities?</p> <p>Aim to increase numbers during break and lunch times and the</p>

<p>Continued use of Kids Marathon to encourage activity in classes across the school day.</p> <p>Also, use the Kids Marathon as a basis for a lunch-time club run by CT/TA to encourage more activity at lunch-times from children.</p> <p>To look at use of Play Leaders, Sports Ambassadors and Coaches at Play-time and Lunch-Times</p> <p>Offer more 'unusual' sports to the children connected to the PE curriculum to help widen their experiences of a range of sports and activities.</p> <p>Purchase of resources for both inside and outside the classroom to enhance children's experience of a range of different sports.</p>	<p>Enrolment for the next academic year: 2019-2020, to ensure this continues. Using a lunch-time where Sports Ambassadors lead it so children can run laps to add to their marathon total. Planning in a week per term where the whole school goes out to run at the same time to encourage those that struggle and to promote this more</p> <p>Lunch-time games and development and training of Young Play Leaders.</p> <p>Arrange for Years 5 and 6 (4 classes in total) to go to Coventry Ice Rink to have an hour session on the ice with coaches from SCCU/EPIC.</p> <p>Transport to and from Coventry Ice Rink.</p> <p>Identify areas where sports equipment needs replacing/updating or purchasing as a new activity (e.g., dodgeballs for an after-school club) This is also looking at equipment used at break and lunch times.</p>	<p>Comes from the Play Leader Training – as stated on Key Indicator 1</p> <p>£700</p> <p>£720</p> <p>£711.12</p>	<p>and opportunities for involvement at lunch-times. Opportunities for leadership skills for the Sports Ambassadors in helping to lead this.</p> <p>Young Leaders trained to lead games for the younger children at lunch-time. This will engage their leadership skills as well as enabling more children to have access to activities and physical activity, therefore helping to them achieve the Active 30. There will also be a higher level of children engaged in activities at break and lunch-times.</p> <p>Children engaged in module of PE taught by specialist coaches in the lead up to the ice rink visit – teaching how to play hockey. Maximum participation and engagement of all children and enjoyment of all.</p> <p>To purchase equipment with PE Premium so that all children can access a range of activities with high quality resources to enable them to enjoy PE more.</p>	<p>continued development of Sports Ambassadors as young leaders.</p> <p>Aim to increase numbers during break and lunch times and the continued development of Sports Ambassadors as young leaders.</p> <p>Purchasing of sports equipment with the PE premium will ensure that quality resources are available. All staff and young leaders to ensure that all equipment is used correctly and placed back in the right places for use in future lessons and clubs, to keep them for longer before replacing.</p>
---	--	--	---	--

Key Indicator 5: Increased participation in competitive sport.

--	--	--	--	--