

Geography - (units covered)

	Autumn	Spring	Summer
Year 3	<p>Countries of the world</p> <ul style="list-style-type: none"> Identify and locate continents, countries and capital cities of the world Similarities and differences between 2 countries Understand the difference between human and physical geography Recognise human and physical features of a particular country Use globes, atlases, maps and digital mapping 	<p>Europe, UK and UK coasts (Our European neighbours)</p> <ul style="list-style-type: none"> Locate Europe on a map and identify some of its features Identify and locate European countries and capital cities and recognise their features Compare 2 European cities Learn about human features of a particular country (repeated from prev. topic) 	<p>The River Nile</p> <ul style="list-style-type: none"> Describe the location and features of the River Nile Physical geography: understanding of rivers and their journey from source to mouth Human impact: understand the positive and negative effects of the Aswan High Dam Human and physical geography of the Nile Delta Explore uses of the Nile and how they have changed over time
Year 4	<p>History topics - Greeks and Romans aspects of Geography.</p> <ul style="list-style-type: none"> Locate Greece on a map and locate surrounding seas and countries Look at maps of Europe and discuss how the countries have changed - names, sizes, populations over time. Locate towns in the UK with links to Roman civilisation. Compare maps with then and now. <p>Rivers- includes looking at the Avon and the Leam locally.</p> <ul style="list-style-type: none"> Discuss the water cycle from any starting point Explain the stages and features of a river's journey, using appropriate geographical vocabulary Research and present information about a world river to a group Generate own questions about rivers – e.g. about pollution or flooding Respond to questions using observation and research to support answers and opinions 	<p>Warwick, UK/Sierra Leone</p> <ul style="list-style-type: none"> Name and locate continents, countries, oceans, counties and cities of UK Compare 2 countries (Sierra Leone and UK) Human geography of SL and UK - comparing and contrasting Use of globes, atlases, maps and digital mapping to look at Topographical features of SL and UK <p>South America</p> <ul style="list-style-type: none"> Identify countries and capital cities of South America Climate zones of South America Physical and human geography of SA Digital mapping 	<p>Rainforests</p> <ul style="list-style-type: none"> Name countries that rainforests are located in Equator, TrOCancer and TrOCapricorn Layers and climate of rainforests Human geography of rainforests

<p>Year 5</p>	<p><u>Incredible Islands</u></p> <ul style="list-style-type: none"> • Understanding of islands - similarities and differences • Human geography, incl. impact of human's on islands • Recognise and use topographical features on a map • Understand the difference between human and physical features • Northern and southern hemisphere, latitude and longitude and 6-figure grid references 	<p><u>Scandinavia</u></p> <ul style="list-style-type: none"> • Locate Scandinavian countries and capital cities using maps • Explore Scandinavian regions, key physical and human features • Compare a region of UK with a region of Scandinavia • Physical geography: climate, biomes, rivers and mountains • Human geography: population, language, currency etc. 	<p><u>Enough for Everyone</u></p> <ul style="list-style-type: none"> • Name and locate counties and cities of the United Kingdom in the context of UK power stations. • Human geography: settlements and land use, economic activity, trade links and distribution of natural resources, electricity generation and distribution • Human geography: renewable and non-renewable energy sources, food miles • Understanding of how food is imported from other countries
<p>Year 6</p>	<p><u>Marvellous Maps</u></p> <ul style="list-style-type: none"> • Locate countries in Europe, North and South America on a map • Find cities in the UK on a map and identify some of their features • Through fieldwork, compare how physical and human Geography of a local area has changed over time • Use maps, atlases, globes and digital mapping to locate countries and describe features • Recognise and use symbols on an Ordnance Survey map • Understand and use the eight points of a compass and use 6-figure grid references to locate features on a map 	<p><u>Japan Today</u></p> <ul style="list-style-type: none"> • Use globe, atlases, maps to locate Japan and understand its features • Understand the difference between human and physical geography and study physical and human features of Japan • Physical geography: understand how earthquakes occur and why Japan suffers from them so often • Compare and contrast life (particularly school) in UK and Japan • Use lines of longitude and latitude to locate countries on a map 	<p><u>Biomes and Climate</u></p> <ul style="list-style-type: none"> • Use thematic maps to identify the main biomes around the world. • Understand how biomes are affected by their proximity to the equator • Explore the different vegetation and wildlife across the different biomes. • Similarities and differences between different biomes around the world • Understand how our actions have impacted the climate and wildlife around the world