



Curriculum Overview for Year 4 - Spring Term 2024



Happy New Year!

Here is a brief summary of what year 4 will be studying in each subject this term. As always, if you have any concerns or questions throughout the year, please do come and speak to any of the year 4 team.

We are continuing to use Accelerated Reader and your children will be completing a quiz on the computer each time they finish a book so please keep encouraging your child to read. 😊

We are looking forward to having many new adventures with you this term.

Mrs Will and Miss Snow



English

SPEAKING and LISTENING

Through discussion in large and small groups, as well as drama activities, the children will develop the confidence to contribute in class. They will also be encouraged to listen and respond sensitively to the opinions of others.

READING

Skills of decoding text and comprehension will be developed through shared, guided and class reading.

WRITING

The children will continue to learn about different text types. This term, we will be looking at: traditional tales, recounts, explanation texts, poetry and narrative fantasy stories. We will use different books/media alongside to teach these text types.



Maths

The curriculum will be used to extend children's knowledge, understanding and application in these areas:

- Multiplication and Division
- Fractions
- Decimals
- Measurement-Area & Perimeter.

Obviously, through mental starters, we will be recapping all areas of maths and knowledge they have learnt last term or in previous years.

In both Maths and English, children will meet these areas of learning at their own level and pace.

Science

This term, our Science unit is electricity.

Children will learn to:

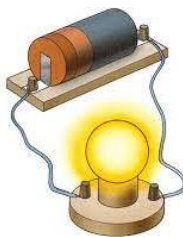
- That some materials allow electricity to flow through them and others do not.
- To construct a simple series electrical circuit and that the different components of a circuit have different and specific functions.

To recognise some common conductors and insulators, and associate metals with being good conductors

We will also be studying states of matter.

The children will learn to:

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Information Technology

We will be learning the basics of the Microsoft Office software and practising creating word documents/ power points and databases.

We hope to develop our skills to help us use ICT across the curriculum.



Physical Education

This term, the children will be looking at these areas in particular: orienteering, circuit training/multi-skills, yoga/dance and basketball/netball.

The children will have Outdoor PE every Monday and Indoor PE every Wednesday.

Please ensure that your child comes to school in appropriate PE clothing, with school uniform jumper/cardigan.

Religious Education - In RE we encourage everyone to think, reflect and ask questions about big issues!

Geography & History:

Romans: We will learn about the Romans and the impact on British history. For example, Hadrian's Wall, money and the expanding empire.

South America as a continent: We will learn all about the physical and human features of South America, including population, capital cities, the Andes and the climate.



Sikhism: What does it mean to be a Sikh in Britain today? Learning about important Sikh beliefs, practices and their place of worship, the Gurdwara.



Salvation: In exploring this key concept we will ask, 'Why do we call the day Jesus died Good Friday?' Looking at the Easter story and how/why Christians celebrate this important festival.

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Art and Design Technology

Art of Africa - Looking at natural patterns in Africa, incorporating artwork in the style of 'Tingatinga' artwork.




Seasonal foods - looking at seasonal food available for the UK, investigating food miles, experimenting with cooking techniques and encouraging healthy eating.

Music

Children will experiment with a variety of instruments and the initial focus will be on rhythm and pulse. The children will learn to read rhythm symbols and keep a regular beat. They will use their body as a musical instrument.






Our Christian Vision

'Working Together,
Valuing Everyone,
Learning for Life'

Luke 10:25-37; The Parable of the Good Samaritan



PSHE Education

This term, we are continuing with our work on Zones of Regulation. Our Heartsmart topics this term are 'too much selfie isn't healthy' and 'don't rub it in, rub it out'.

ZONES OF REGULATION!

| Blue | Green | Yellow | Red |
|---|---|---|---|
|  |  |  |  |
| Jack Gus Fred Ben Matty, Daisy | Holly Cait Chloe, Ali, Zoey Fiona Katie, Ali, Izzy | Imogen Wendy Sally, Sophie Alicia Lucy | Benjamin Mia Christopher Aislinn Mia, Sam, and Sam |