

Emscote Infant School
Pupil Premium Grant



Number of pupils and pupil premium grant (PPG) received 2018-19	
Total number of pupils on roll Emscote Infant School	164
Total number of pupils eligible for PPG (as at Census October 2018)	20 & 1 LAC
Amount of PPG received per pupil	£1,320 & £2300 (LAC)
Total amount of PPG received	£28700

RECORD AND PLAN FOR PPG SPEND BY ITEM/PROJECT 2018-19			
Item/Project	Cost	Objective	Outcome
Fisher Family Trust Tuition Literacy catch up	FFT Subscription = £80 TA2 x 2.5days per week = £6972	2.5 days per week TA2 (Training for TA2 3 days and resources) To deliver specialist provision for 20 minutes per day for 20 weeks, one to one support. 12 children per year.	Catch up in literacy, narrowed gap.
SEN Support for children that are FSM and SEN. All Staff know SEN children, IEPs with external agencies in place and reviewed half termly. TA and teachers identified children that got age related expectation in Early Years, and to assist and be responsible for	£18000	To help children to work independently, apply phonics.	Children are working much more independently and confidently. Gap narrowed between PP and others.

progress.			
Counselling – 5 children per week.	One afternoon per week at £75 x 38 = £2850	To give children the extra provision to discuss and work through emotional needs	Children more emotionally stable.
Implementation of Heart start Training	£207 yearly subscription £2000 Inset activity for all staff	To build character, emotional health and resilience in children improve their mental health, relationships To support academic achievement.	To further develop our culture in which pupils flourish. We may not see an improvement quickly, but we are doing this as a federation so emotional regulation should improve in by the end of ks1 and certainly by mind ks2
Attendance to all Early Help meeting, Child in Need Meeting and Child Protection meetings. To Lead Early Help meetings.	Senior staff member 1 day per week. £14,585	To fully support professionals with supporting families, attend meetings, monitor engagement, emotionally support parents and children.	To support families so that children are able to learn (Maslow's Hierarchay of Needs)
Coordination, Motor Programme	25 minutes per day with two TAs = £2324	To help child improve fine and gross motor skills, normally leading to referral.	Child is now able to settle down to task when directed. This is a pre requirement of an occupational physio referral and adds to CAMHs referrals.
Attachment Training for all Staff	Twilight Sessions with Specialist Teaching Service £240	To understand the needs and barriers to learning for children, to create nurture classrooms.	Children are better supported in class.
Resources to support child's needs	£100	To improve FMS in order to develop handwriting.	Child is now able to write a full sentence.
Teaching and implementation of restorative justice for all staff (inc mid day supervisors)	£2000 Inset activity for all staff	To improve the understanding of actions on other children. To improve emotional resilience and regulation	When conflict/upset occurs the children, involved area all supported.
Extra -Curricular Club (all PP children are encouraged and paid for in full)	£400 per term, + trip and visits = £1950	To improve physical development and raise self-esteem.	Children experienced leaning in a different environment.

Milk for all PP children	£275	Health living	
WellComm Screening tool for vulnerable learners, to be completed for all PP children in first 6 weeks of reception. Timely referrals to speech and language.	£600	To narrow the gap by the end of reception between poor communication and others.	Gap between PP and non-pp is narrowed
Oversee speech and language development for PP children ensuring progress is being made.	5 days of Senior Manager training = £1500 5 days supply = £925 3 days of twilight training for whole Early Years Staff. Outreach to cluster of pre schools.	Time to Talk Training and closing the Gap Training continues with new staff and the resources are being used. To screen children with communication issues and work on a systematic method to narrow the gap.	Better interaction between staff and children leading to faster progress, more targeted support. Faster progress between PP children.
Adult/parent education	Run 2 reading meeting year, 2 Maths parents meeting, 2 per year, Growth Mind-set and two speech and language development meetings per year for parents = £1000	To skill parents and help them to understand the benefits of good interactions and parenting. Outreach work with local nurseries and parents	To make sure that parents and staff are working closely together to promote standards. Parents of vulnerable children receive a letter inviting them to the session, and follow up texts. Where appropriate attendance to events is recorded in Early Help meeting, Child in Need Meeting and Child Protection minutes.
Family Support worker	Parent support worker subscription = £2000	To assist parents on a range of issues – lateness, routines, homework, attendance and behaviour. Also specific issue to PP parents.	Parents are supported on issues that prevent children progressing at school.
Additional educational psychology appointments for children with PP when needed.	£250 per session, £600 per day with write up 4 children 2018-19 £2000	Better understands the barriers to learning	Children are able to access support or referrals quicker.

Curriculum focus of PPG spending 2017-18

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To raise self-esteem and confidence in individual pupils.

To support children in reading, writing and maths.

To narrow the attainment gap – this is shared with all staff.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Pupil progress meetings track progress of all children, with special attention to pupil premium children, Children Looked After and Forces Children.

The overall view of children that are on the PP register is that they come in below non-PP children, and leave below other children. This is an average figure and does not take into account SEN.

2018 Year 2 had a large proportion of children that were on the SEN register (SA or EHCP), this mean that attainment was low, but progress, from their given starting points, was at least good.

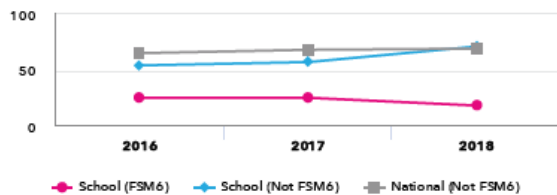
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2018 KS1 VA

Disadvantaged pupils

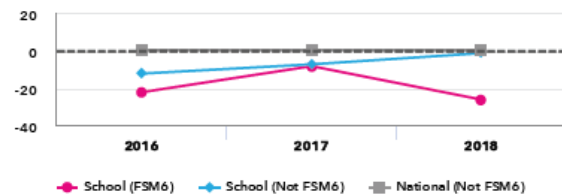
KS1 attainment for disadvantaged pupils 2018

% Expected Standard + (Re, Wr, Ma)



KS1 progress for disadvantaged pupils 2018

% Expected Standard + (Re, Wr, Ma)



Attainment & progress

	Pupils	Attainment			Progress				
		FSM6	Not FSM6	% Expected Standard + (Re, Wr, Ma)			FSM6	Not FSM6	Gap
				FSM6	Not FSM6	Gap			
Summary	All Pupils	11	49	18%	71%	-53%	-26%	-1%	-25%
Gender	Male	8	25	0%	72%	-72%	-36%	1%	-37%
	Female	3	24	67%	71%	-4%	1%	-4%	5%
Prior Attainment	Higher attainers	2	28	100%	93%	7%	9%	-1%	10%
	Middle attainers	2	7	0%	71%	-71%	-77%	-5%	-72%
	Lower attainers	7	14	0%	29%	-29%	-22%	0%	-22%
SEN Group	SEN Support	1	4	0%	0%	0%	-46%	-27%	-19%
	EHC Plan	2	-	0%	-	-	-3%	-	-
Ethnic Group	White	7	40	14%	73%	-59%	-29%	-2%	-27%
	Not White	4	9	25%	67%	-42%	-21%	5%	-26%