# **Emscote Infant School**

## **Pupil Premium Grant**

Number of pupils and pupil premium grant (PPG) received 2014-15	
Total number of pupils on roll Emscote Infant School	205
Total number of pupils eligible for PPG (as at Census January 2014)	25
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£32,500

### Nature of support 2014-15

#### Small groups support

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Children eligible for PPG are identified and monitored as a vulnerable group. At half termly pupil progress meetings these children were discussed and needs were identified and a plan made by the associate head and teacher. Support is then arranged, this can be one to one, groups or differentiating in class.

Where appropriate children in each year group have withdrawn support, led by a teaching assistant, but planned by a teacher, on areas that are holding them back academically. This monitored regularly and planning is changed to meet need. The children do a range of interventions that have good research, ensuring the gap is narrowed.

Other ways that the grant has been spent: Additional reading sessions Maths booster sessions School trips and enrichment Counselling All children eligible for PP receive Mathletics, a tailored maths package.

We also ensure that children in receipt of this grant attend at least one extra curriculum session.

PPG was also used to fund additional support in the classes.

### Curriculum focus of PPG spending 2014-15

## Emscote Infant School

To raise self- esteem and confidence in individual pupils. To support children in reading, writing and maths. To narrow the attainment gap

#### Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

The ultimate aim is for there to be no gap between children claiming FSM and those that don't. As you can see the gap in reading and writing is narrowing, we remain focussed on this challenge.

