

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total allocation for 2020/21	£26,128
Total spend for 2020/21	£23,485
How much will be carried forward into 2021/22?	£2,643
Total amount allocated for 2021/22	£18,250
Total amount of funding for 2021/22 . To be spent and reported on by 31st July 2022.	£ 20,943

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	63% (36 out of 57 chn)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47% (27 chn)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% - full session on water safety
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - £250 for Kick-25 sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 20,943		Date Updated: 20.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles		All children have at least 30 mins daily physical activity that includes: weekly sessions – 1 indoor PE/gym and 1 outdoor sports lesson Swimming lessons will take place across KS2 – these replace one of the PE lessons whilst taking place.		All chn participated in 2 weekly sessions of PE, learning a range of indoor and outdoor sports. Swimming recommenced as soon as pool time was available and took place weekly from Jan – July 22. We prioritised the younger children who would not have had opportunities for swimming with families due to covid and as our local pools were closed for refurbishment prior to that. Weekly lessons took place for year groups as follows: 1 full term – Y3 and Y4 ½ term each – Y5 and Y6.	
				Sustainability and suggested next steps: Swimming already booked for 2022 – 23. Current Y4 to receive a full-term of swimming lessons as a priority as there is such a high % of non-swimmers in the year group. (rather than the ½ term Y5 usually receive).	

	<p>'Top-up' swimming for Y6 chn not yet able to swim 25m.</p> <p>Marathon Kids</p> <p>Bear Yoga</p>	<p>£130</p> <p>£398</p>	<p>Top-up swimming took place for 6 sessions for those Y6 chn who needed extra input to reach 25m.</p> <p>Following the creation of our all-weather running track, the update and amount of running completed as part of Kids Marathon has increased significantly. This year, the following has been achieved:</p> <p>Total distance run: 4927km Average per runner: 26km Average per run: 0.8km</p> <p>96% of chn achieved 10km 57% achieved half marathon 27% achieved 30km 14% achieved full marathon.</p> <p>Not yet fully implemented - prioritised re-establishing all PE sessions effectively</p>	<p>This demonstrates the impact and sustainability of the investment made in last academic year, creating the all-weather running track.</p> <p>To be a priority for next year.</p>
<p>Children are able to access high quality play and sport resources</p>	<p>Installation of new long-jump pit with double runway, large pit with secure cover Training from DP on effective use of the long jump</p> <p>New netball and basketball posts</p>	<p>£11,340</p>	<p>Specialist teacher (see indicator 3) used to teach all chn and staff on long jump. All chn benefitted from this training; all chn participated in long jump as part of round robin of activities on sports day.</p> <p>8 chn were placed in top 3 for long jump and standing triple jump at the Warwick Area Athletics competition.</p> <p>Used on a daily basis during break</p>	<p>Aim is widen the range and quality of athletics provision. New pit is sustainable for many years to come. This can also be accessed by community groups such as cubs/scouts/beavers and holiday sports camps.</p>

To continue implementing TeachActive Maths	installed	£1,040	and lunchtimes.	Encourage children to be less sedentary in other areas of the curriculum too. Adults trained in staff meeting on Active Maths & English – continued professional dialogue between staff on examples of good practice /activities that worked well and how to adapt the into different areas of the curriculum.
	Upgrading trim trail to enable further activity during break and lunch-time	£1250	As above, used daily during break and lunchtimes.	
	Active 30: Train staff in staff meeting on how to use this in the classroom to reduce sedentary behaviour.	£975	Reducing sedentary behaviour in children throughout the school day, encouraging movement. This has proved to be successful – keeping chn active yet also giving confidence when tackling problem solving in this fun approach.	
		Total = £15,133		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 0%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	PSHE long-term plan being revised; will be using PSHE Association resources in conjunction with HeartSmart. Monitor whether additional resources required. Change Makers after school club – run in school weekly during	N.A.	Carry out pupil and parent questionnaires re healthy lifestyle to determine impact. Aim is for: <ul style="list-style-type: none"> Children to understand how to lead a healthy lifestyle 	Introduction of public health

	<p>Autumn term. Information about healthy lunches promoted with families</p>		<ul style="list-style-type: none"> Children to be able to reflect on how they can improve their lifestyle <p>This was implemented effectively in Autumn term 2021;</p>	<p>initiative to support children's understanding of a holistic healthy lifestyle.</p> <p>Already booked to run during Autumn 2022</p> <p>PSHE long term plans have been fully revised to include a strand which covers in greater detail all aspects of keeping healthy. To be fully implemented from Sep 2022.</p>
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation. School newsletter carries regular slot of our achievements.	N.A.	Greater visibility and celebration of our sporting achievements. Celebrated a wide range of sporting achievements, including a much bigger number of children completing kids marathon.	Involvement with CWSSP
Having a GB athlete in to promote sport and growth mindset.	Sports for Schools visit planned for June 2022. Visit will involve workshops with children and carry out activities to help fund-raise.	N.A. Costs deducted from sum raised	The school community will be knowledgeable of the sporting activity and achievements of the school. Amy Smith, GB athlete, led assembly and sessions for all children – this really engaged and motivated the children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions.	Planned support to develop knowledge and skills of staff to teach areas of PE curriculum where they feel less confident. The key focus, identified for 2021 22 is teaching of gymnastics using range of apparatus in hall. Specialist teacher to lead sessions teaching all staff and children how to perform effectively at long jump Following installation of new pit (see 1 above) Purchase PE assessment materials and planning from specialist teacher.	£2200 £200	Increased confidence of teachers when delivering PE – greater technical knowledge. Improved planning and delivery – results in accelerated learning of pupils, greater success at individual's own level of achievement / better use of differentiation / greater inclusion. Enabling a clear overview of the PE curriculum with progression of skills and coverage.	To celebrate PE weekly in the achievement assembly will ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games). PE subject leader to review school's assessment procedures to ensure that children are making good progress in the development of a range of PE skills and children have the opportunity to build on and	£1250 5 days release time – supply cover – to enable	Completed an audit, planned use of specialist teacher time accordingly – opportunities to observe and team teach. As above, purchased assessment materials to more effectively judge impact of the curriculum.	Ongoing – increased staff confidence. To embed assessment procedures across school.

	develop skills.	PE lead to review curriculum, receive mentoring into role, meet with specialist teacher and audit eqpt. Total = £3650		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Now that staff have received CPD from specialist teacher on effective teaching of core sports activities, we aim to extend the range of sports on offer to children by:	Using specialist teacher time to lead sessions on alternative sports	Cost – see Key indicator 3 above.	This summer term, children have participated in session of handball, disc golf, tri golf and tee ball. Staff have been able to observe the teaching input for these activities and access planning for future teaching.	PE lead has liaised with specialist teacher re input for next year, continuing to offer a wider range of sports, developing staff confidence and pupil access.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	<p>Calendar of activities throughout the year- depending on Covid guidance: Inter house sporting tournaments Cross country races – did not run this year but planned for 22-23. Indoor athletics competition against local schools Netball matches Swimming gala against local schools – did not take place following pandemic. Competitions organised by Central Warwickshire School Sports Partnership Take part in interschool sporting tournaments throughout the academic year.</p> <p>Paid for a football coach to train the school team and manage fixtures against other schools.</p> <p>Area sports competition</p>	<p>£260 – competition entry fees</p> <p>£750 - Transport to competitions (sig increase in cost due to fuel rises)</p> <p>£500 4 x ½ days supply cover</p> <p>£400</p> <p>N.A.</p>	<p>More opportunities given to children across the year groups, to participate in competitive sport, including inter and intra. This also includes SEN and some of the less able in competitions designed specifically for them.</p> <p>This was a real success this year with chn engaging enthusiastically</p> <p>A local retired headteacher who ran the inter-primary school football league for many years – impact was engagement and enthusiasm of chn; coaching into acting and playing as a team</p> <p>22 of our chn were placed in the top 3 for the area athletics competition, proceeding to the next stage. This is the largest number of successful outcomes at area sports for many</p>	<p>Teaching staff to ensure all children have the opportunity to represent the school. PE Leader to carefully select competitions entered for the academic year, to ensure all ability of students have a fair chance to represent the school.</p> <p>Booked to coach our football team again next year.</p>

			years.	
The organisation of the annual Sports Day to be managed to showcase participation, teamwork and a competitive element.	Management time to be given to PE Leader to secure a smooth running of events	1 day supply cover £250	Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event Round robin of events across the morning with ALL chn participating in long jump, throwing, javelin, hurdles, football dribbling, hockey dribbling, obstacle course. Pm – track competitions. Parents invited to attend all day, was a very successful, active, community event, enjoyed by all. Teams arranged into countries participating in the Commonwealth Games.	
		Total = £2160		
		Overall Spend for 2021 22:	£21, 193 (including funding for Kick 25 swimming).	

Signed off by	
Head Teacher:	S. Sutherland
Date:	20.07.22
Subject Leader:	L. Wilkins
Date:	20.07.22
Governor:	A. Jones and H. Philpott
Date:	21.07.22