

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,054
Total amount allocated for 2020/21	£17,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,833
Total amount allocated for 2021/22	£17,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,843

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to promote physical activity across the curriculum inside and outside of the classroom.</p>	<ul style="list-style-type: none"> PE specialist teacher to continue to teach alongside teachers to ensure CPD and confidence in all staff. This will help improve the overall quality of PE lessons throughout the school and to develop higher levels of participation in PE sessions. Active Maths continued in Year 2 and implemented in year 1 to keep children physically active during the day and aid completion of every child being 'Active for at least 30mins a day'. Meditation, Yoga & movement breaks implemented across the curriculum in all year groups. Share ideas across staff team on how we can keep active in the classroom and help children to focus. Staff given a range of interactive resources to support this. 	£6000	<p>Team teach sessions monitored. Specialist teacher feedback and photo evidence of quality PE lessons and child participation and engagement. Staff more confident and knowledgeable to deliver a range of different sports.</p> <p>Children will have opportunity to learn maths in a physical fun way therefore enjoying both the physical activity and maths learning and demonstrating progress in maths basic skills.</p>	<p>LTP amended yearly in order for specialist coach to teach different sports to different staff at different times of year. Staff to use coach plans to follow on and repeat with confidence and increased skills.</p> <p>New staff to year groups trained to deliver Active Maths with confidence. Yr 1 staff trained by PE lead and supported with planning as a link to SIP.</p>
<p>To use physical activity to improve pupils health, wellbeing and educational outcomes</p>				

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote PE & Sport through display and website. Evidence of photographs and achievements attained in school, competitions, festivals and tournaments.</p> <p>To focus on PE curriculum whole school improvement with the introduction of new teaching and learning resources.</p> <p>Continue to develop home school PE links to encourage families to be active.</p>	<ul style="list-style-type: none"> To design and update termly a PE display board in the hall. Cover for PE leader to be released to complete this: half-day every term. Website re-designed to raise profile of PE. The three I's added, Healthy Selfie updates and information shared re: events e.g. Reindeer Run for Myton Hospice. Active Maths continued in Year 2 and implemented in year 1 to keep children physically active during the day and aid completion of every child being 'Active for at least 30mins a day'. This resource can also be used for intervention groups and provision planning in EYFS. Real PE new SOW for EYFS and KS1 	£300	<p>PE Lead release time half day each half term.</p> <p>Children will have opportunity to learn maths in a physical fun way therefore enjoying both the physical activity and maths learning and demonstrating progress in maths basic skills.</p>	<p>New staff to year groups trained to deliver Active Maths with confidence. Yr 1 staff trained by PE lead and supported with planning as a link to whole school improvement plan.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> <p>PE Lead - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.</p>	<ul style="list-style-type: none"> PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions. Purchase equipment to ensure that all areas of PE can be equipped properly. Health and Safety checks and equipment repairs. <p>Through observations and planning trawl PE lead to ensure skills are being planned for and delivered well.</p> <ul style="list-style-type: none"> Real PE new SOW for EYFS and KS1 	£ see above	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer pupils opportunities to develop a broad range of skills through highly active playtimes, lunchtimes and extra-curricular clubs.</p> <p>Continue to provide and offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Continued use of Kids Marathon to encourage activity in classes across the school day.</p>	<ul style="list-style-type: none"> • Premier Active lunchtime coach model active playtimes • PA coach share broad range of sporting experiences that are new to FS and KS1. • Purchase resources to allow for a broader range of sports. • Develop an active area on playground/field to allow children to develop tactical and large gross motor skills. • Offer rolling programme of extra- curricular clubs some paid by parents some funded by school. • Experience days- Throughout the school year offer a range events and experiences for the children to engage in different physical activities- e.g. Wimbledon Day. • Yr 2 Climbing Wall experience Day. • Pre Pedal for Reception- 6 wk focus on helping the children gain the skills to ride a bike. • Aim to promote daily marathon lap running at lunchtime, playtime or as movement breaks during curriculum time. Enrolment for this academic year: 2021- 	<p>£12000</p>	<p>Photo evidence of lunchtime active sessions.</p> <p>Verbal feedback from coaches, midday supervisors and pupil questionnaires.</p> <p>Children will have access to a range of new sporting experiences to engage with and get active whilst having fun.</p> <p>FS children will have opportunity to develop their gross motor core skills and team building through PE.</p>	<p>Children have access to a range of sport experiences throughout the year.</p>

<p>Purchase of resources for both inside and outside the classroom to enhance children’s experience of a range of different sports.</p>	<p>2022 completed.</p> <ul style="list-style-type: none"> • Purchase of special MK bands to support easy data collection of the children’s laps. • Identify areas where sports equipment needs replacing/ updating or purchasing as a new activity. • Lunchtime and playtime Active boxes included in this resource purchase. 			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage and engage all pupils in competitive sport.</p> <p>Sports day-competitive spirit promotion.</p>	<p>Promote in-school competition through CWSSP level one participation in school leading into level 2 events remotely or externally at venues (COVID restrictions apply)</p> <ul style="list-style-type: none"> • Promote external competition e.g. Park Run in Warwick, Leamington and Stratford. • Signpost families to local clubs / opportunities after a block of sport is offered via email. <ul style="list-style-type: none"> • Children to complete in sports day in year groups. Competitive aspect being separated into five teams (countries linked to the Olympics) 	<p>£1000</p>	<ul style="list-style-type: none"> • Increase % of children in KS1 participating in competitive sport. • Increase % of children in KS1 participating in local competitions and sporting events e.g. Park Run. • Increase % of children in KS1 accessing external local clubs e.g. Leamington Athletics Academy, Fieri Feet Dance Studio. 	<p>Competitions organised within CWSSP depending on COVID restrictions.</p> <p>Links made with cluster schools to partake in local competitions e.g. Pancake Races in Warwick Square!</p> <p>Continued promotion using leaflets, posters and emails of Extra Curricular events, clubs and competitions in local area.</p>

<p>Personal Best Challenge booklets re-introduced</p>	<ul style="list-style-type: none"> • Children to work as a team to complete carousel of activities before competing in different races. (Sprint, Egg 'n' Spoon and Obstacle) COVID restrictions apply. • Premier Active lunchtime coaches and/or play leaders to support children in KS1 to compete against themselves on a weekly basis to try and improve on basic skills e.g. number of star jumps, catching the ball or balancing on one leg. 		<ul style="list-style-type: none"> • Increase % of children in KS1 participating in competitive sport. • Children's well-being and health improved with improved personal best challenges. 	
--	---	--	--	--