



Time to Talk

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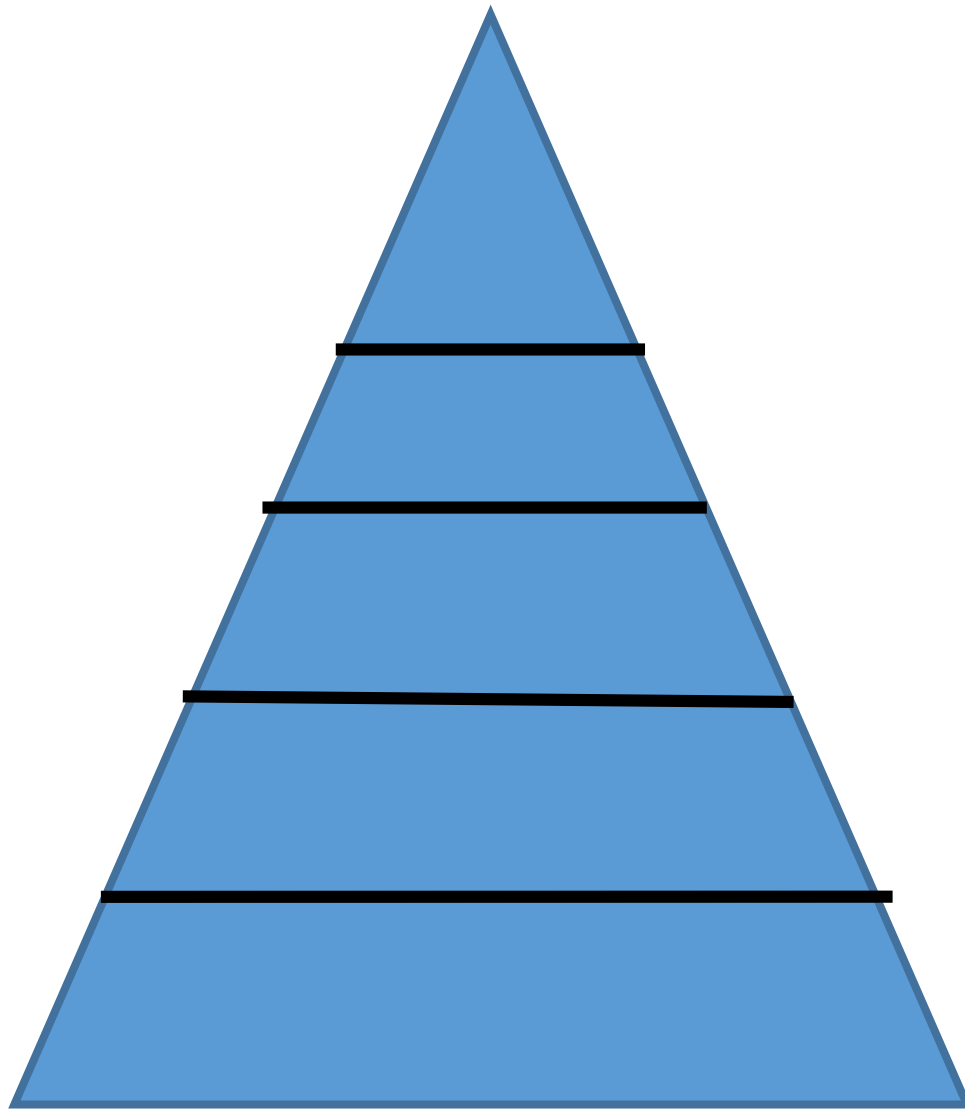


Why you are here.

DID YOU KNOW



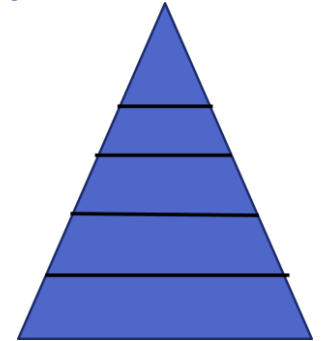
Parents who just talk as they go about their daily activities expose their children to 1000-2000 words every hour.

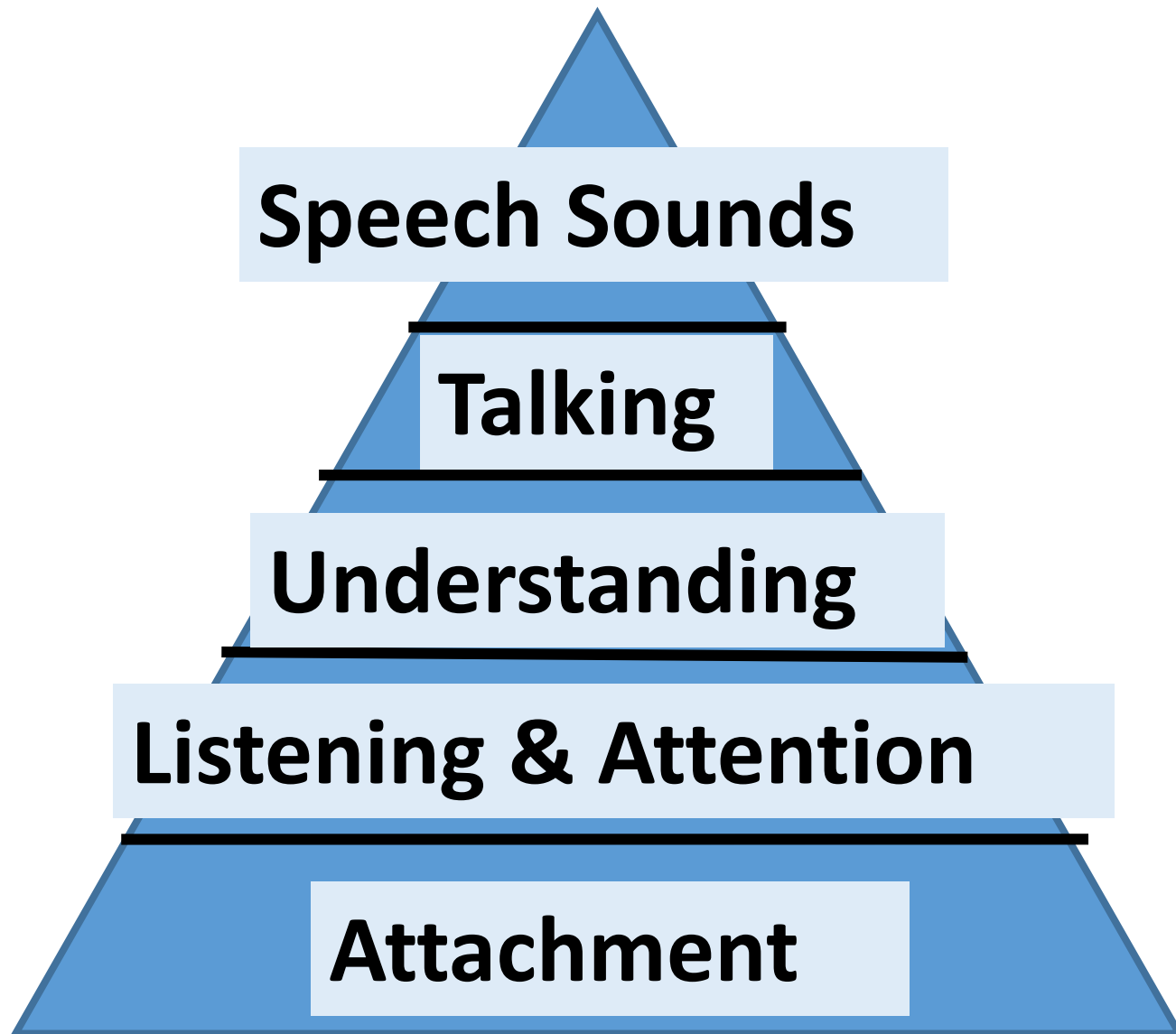


Communication Pyramid

Can you put these skills in order of development when learning to talk?

- **1 Understanding** – I can make a link between objects and their names.
- **2 Talking** – I can use words with meaning.
- **3 Listening and attention** – I need to be able to focus on specific stimuli so I can learn.
- **4 Attachment** – I need to be motivated and interested in others.
- **5 Speech sounds** – My words are understood by other people.





Communication Pyramid

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

- The **Educational Programmes** are Statutory and set out activities and experiences for children (see your copy of it)
- There are two Early Learning Goals for this: (see your copy)
 - 1) Listening, Attention and Understanding
 - 2) Speaking

What we do:

- Carry out training to our new parents in July each year
- Carry out WellComm screening in September and March
- Refer to speech and language/give resources to parents
- ‘Match and add’ is a key aim daily within our provision

A closer look at Communication
and Language

By the end of Foundation Stage I can...

Use different parts of speech in my talk

Give reasons

Speak in full sentences

Express opinions, feelings and ideas

Participate in discussions

Ask questions

Take turns in conversation

Retell in sequence

Describe and explain

Use a range of vocabulary

Use tenses and conjunctions in my talk

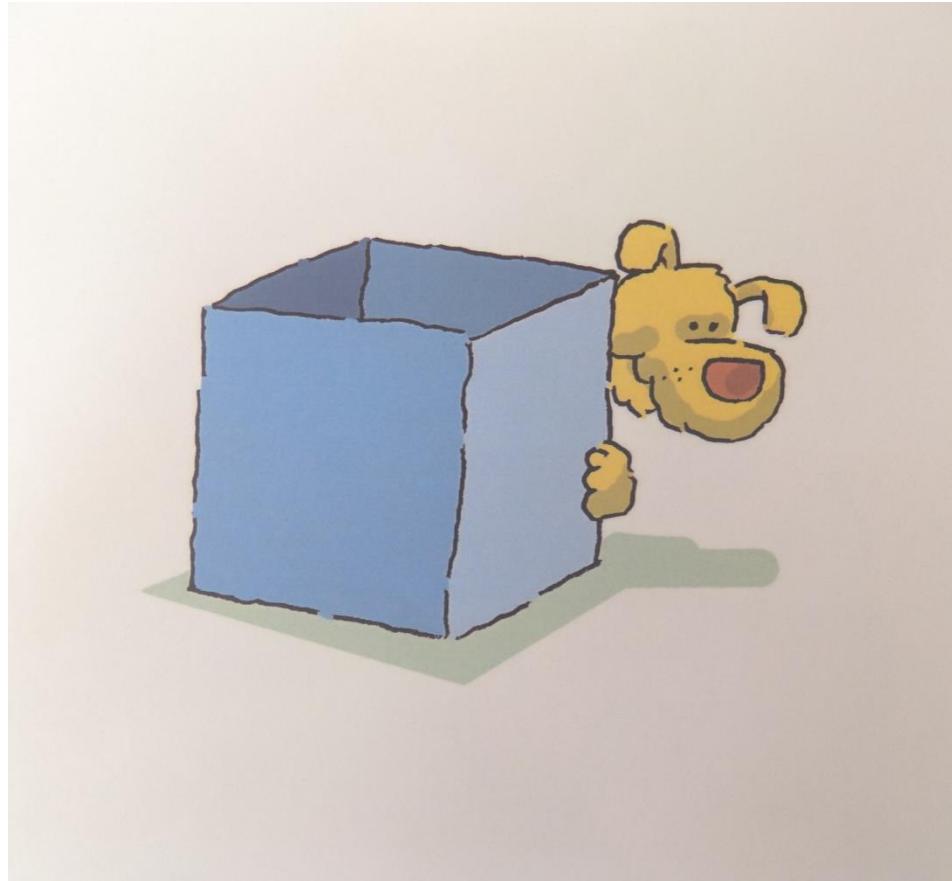


Well Comm





48-59 months



48-59 months



48-59 months



48-59 months

WellComm Score Sheet Section 8 (48–59 months)

Child's Name					
Date of Birth		Age (months)		Gender	M/F
Ethnicity			Date		

What the child understands		Yes/No (✓/x)
1	Can the child understand 'when' questions?	
2	Can the child sort the pictures into the correct categories?	
3	Can the child understand the concept 'after'?	
4	Can the child understand the target sentence?	
5	Can the child understand the concept 'either'?	

What the child uses		Yes/No (✓/x)
6	Can the child use the prepositions 'in front' and 'behind'?	
7	Can the child use the emotion words 'angry' and 'scared'?	
8	Can the child answer 'why' questions correctly?	
9	Can the child remember and copy what you say?	
10	Can the child use the correct word ending (e.g. '-est')?	

Total Score (0–10):	
Code (Green/Amber/Red): Please refer to 'Score Guide' below.	

Enter the Section (1–9) on which the child scored 'Green'. Only complete on the Score Sheet that corresponds to the child's age. For data collection only.	Section:
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Action:

N.B. Use your own knowledge of the child as well as their WellComm code to make a decision regarding what to do next.

Score Guide	
Score	Code
8–10	Green
6–7	Amber
0–5	Red



Targeted support

*Incidental Learning

sit nice
and
close
to
each
other

let your
child turn
the pages



books can
be
interactive

enjoy books
together
anywhere

“Children are made readers
on the laps of their
parents.”



use lots of sound effects and funny voices

ZAP!

squeak squeak

WOOSH



THUD

THUD

THUD

miaow

UH OH

YIPPEE!

toowhit! toowhoo!

GGRRR

woof woof

BOOM!

Top Tip

Children learn through repetition. They usually need to hear words lots of times to remember them.



**Repeat,
repeat,
repeat!**



**Repeat,
repeat,
repeat!**

Let's have a tea party

Offer two choices and
wait for your child to
look, reach, point or talk

apple or
banana?

water or
milk?



Sitting face
to face helps your
child see and hear
you clearly

Sitting face to
face helps you see
and hear how your
child responds

Sit face to face to help me learn to choose



top tip

add new words

t-shirt
big
blue



dirty
wet
mucky



clean
dry
tidy



Learn new words on the grass!

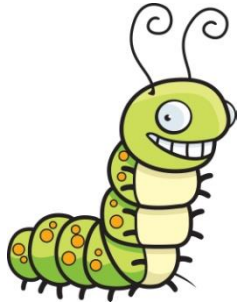
We're going on a bug hunt!
Look in the grass and under any stones.
Can you find any bugs? Use new words
and repeat them lots.



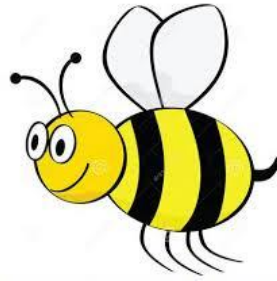
Long, pink,
stretchy,
wiggly
worms?



Green, hairy,
wiggly,
hungry
caterpillars?



Stripy,
buzzy,
flying
bees?



Slippery,
slimy,
brown
snails?



Red,
spotty,
shiny,
little
ladybirds?



Bring a simple picnic. A
drink and a snack is fine!



Talk at tea-time

Mealtimes are great for chatting about your day



Family meals are important for lots of different cultures – whatever is on the menu!



Eating together helps children learn to be sociable and to try new foods

Sit face to face – reduce distractions as much as you can



Phones, radio and tv in the background can make it difficult for children to concentrate

Inside, outside, holiday

Activity





Chatter Bags and the Library

- This week we are thinking about school readiness!

This information is not intended to overwhelm you, but we wanted to give you ideas of things you can be thinking about at this time, and possibly supporting your child with.

PACEY have some great resources for thinking about school readiness. Take a look at their parent guide as well as the rest of the information on their website here: <https://www.pacey.org.uk/working-in-childcare/spotlight-on/being-school-ready/>

School readiness

- Webinar: Speech and Language Provision

There is a special educational needs and disabilities webinar on 19 July at 1pm. This free session for parents and carers will provide a better understanding of the different levels of speech and language therapy support in Warwickshire and how to access this for your child. You'll also have the chance to share feedback on the current provision, helping to inform future support.

Register for your place at: <https://bit.ly/SpeechLanguageProvision>

Speech and language provision

Any Ques

