








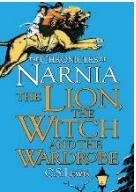


# Spring Overview

Dear Parents,

We hope that you have had a wonderful Christmas. The children have settled back in well and they have been getting down to their work. Please encourage them to read as much as possible at home and also complete their weekly homework. – The Year 5 team

 <p style="text-align: center;"><b>Science</b></p> <p>We will be looking at Forces and Life Cycles. Children will be identifying, measuring and labelling forces. They will also be exploring the life cycles of different animals and plants.</p>	<p style="text-align: center;"><b>History</b></p> <p>We will be looking at the Vikings and seeing how they were closely linked to the Anglo-Saxons – how they lived and what effect they had on Britain.</p> 
<p style="text-align: center;"><b>Geography</b></p> <p>Our Topic on Scandinavia looks at the human aspects of geography while also allowing the children to practice their map reading skills when looking at a variety of different maps.</p> 	<p style="text-align: center;"><b>PE</b></p> <p>The children will focus on creative movement including dance and yoga during their indoor PE session on Tuesdays and Hockey then Tchoukball/handball during their outdoor session on Fridays. In creative movement they will work on their core, creativity and flexibility. In Tchoukball, they will be exploring team games and strategy as well as hand eye coordination.</p> 
<p style="text-align: center;"><b>Art/DT</b></p> <p>Our Art unit this term, will link to our current history topic, 'The Vikings'. They will look at drawing: Viking jewellery, Viking warriors, dragon heads, animal artwork etc.</p> <p>In DT, the children will be looking at how bread is made and what different ingredients are needed to make it. They will also be looking at how different ingredients can be altered and mixed to create different effects. They will be designing, making and evaluating their own breads.</p>	<p style="text-align: center;"><b>RE</b></p> <p>In RE this term, we'll be exploring two aspects within our Understanding Christianity resource. Looking at some big questions, we'll always relate what we learn to our school values.</p> <p><b>Gospel – what would Jesus do?</b> This question helps us understand what Jesus actually did and taught.</p> <p><b>Salvation – what did Jesus do to save human beings?</b> This question leads us into the Easter story.</p> 
<p style="text-align: center;"><b>PSHE</b></p> <p>Our topics in Heartsmart are, Too much Selfie isn't healthy which links to staying safe online (E-safety)</p> <p>We will also be covering some specific Computer Safety lessons.</p> 	<p style="text-align: center;"><b>Computing</b></p> <p>In Computing, the children will be developing their art skills on the computer by working on vector drawings. They will also be looking at databases, including how computers sort and file information using Scratch (a coding tool) to make their own computer program quizzes.</p> 
<p style="text-align: center;"><b>French</b></p> <p>This term, they are moving onto the topic, 'All About Ourselves'. During this topic, they will learn to say parts of the body, will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as position and agreement of adjectives. They will also develop their conversational skills, learning to talk about emotions and health.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>In Maths, the children will be investigating a range of activities, depending where they are in the curriculum, from multiplication and division to fractions of amounts and rounding to the nearest 1,000,000. They will also be working on solving multi-step problems using the 4 operations.</p> <p><b>Just a friendly reminder that they have their Mathematics passwords and can log in to complete activities at home including their weekly homework!</b></p> 
<p style="text-align: center;"><b>English</b></p> <p>This term, the children will be using a range of texts to improve their writing, from picture books to fiction from our literary heritage (initially focusing on The Lion the Witch and the Wardrobe). They will be writing narratives with support and also looking at non-fiction. They will then look at instructional writing before moving onto exploring Shakespeare's 'A Midsummer Night's Dream' and finally settling on stories from other cultures.</p> 	



**(YR5 – SPR1 TIMETABLE) Mrs Davies Miss Cherry**

	8.45	9.05	9.25	10.25	10.40	10.55	12.05	1.00	3:15	
Mon	REGISTRATION & Spelling/ HANDWRITING (Y4,5,6)		Spellings	English	Worship Assembly/singing	Maths	Lunch-time	Science	Music	
Tues			Spellings	English		Computing		Maths	PE - Dance/Yoga	
Weds			Spellings	RE		Maths		English	French	
Thurs			GUIDED READING	English		Class Assembly		Maths	PSHE/Jeremy Music (alternating weeks)	History
Fri			Achievement assembly	English		Maths		Reading for pleasure	Art/DT	PE - Hockey
				Morning Break			10 mins times tables daily			