



Curriculum Overview for Year 4 - Autumn Term 2024



Welcome to Year 4!

The whole team are looking forward to being with you this year and we have lots of exciting things planned. All of Year 4 have settled in so well to their new routines and we're sure they will continue to thrive. Reading is fundamental to children's development, so if you could try to read with your child as often as possible (at least 3 times per week), that would be great.

We are continuing to use Accelerated Reader and your children will be completing a quiz on the computer each time they finish a book.

English

Speaking and listening

Through discussion in large and small groups, as well as drama activities, the children will develop the confidence to speak aloud. They will also be encouraged to listen and respond sensitively to the opinions of others.

Reading

Skills of decoding text and comprehension will be developed through shared, guided and class reading. We also make sure we fit in some 'Relaxing reading' weekly to promote reading for pleasure.

Writing

The children will be initially working on two main texts- 'The Promise' and 'Theseus and the Minotaur' to help them with their vocabulary, sentence structure and story writing, Writing tasks will arise from both English and other areas of the curriculum.



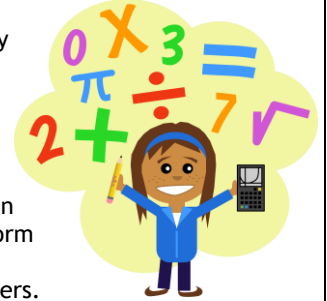
Maths

Pupils will become increasingly fluent with whole numbers and the 4 operations, including number facts and the concept of place value.

This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers.

pupils should develop their ability to solve a range of problems, including with simple fractions and decimal place value.

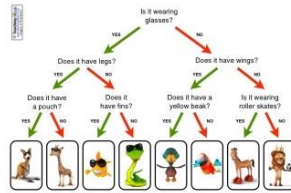
By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work. We will be preparing for the multiplication check daily in our lessons.



Science

Classification

Pupils learn about the variety of living things and how they can be grouped according to shared characteristics. They use and construct keys to identify unfamiliar animals and plants.



Computing

Children will learn to log on using their own personal log on and password.

The focus for the first term will be upon simple word processing skills and editing as well as being able to 'surf' the internet for images and information that they need. They will also start learning how to begin to touch type - using dance mat typing.



History & Geography

Our topics this term are:

Ancient Greece - a study of Greek life and achievements and their influence on the western world.



Rivers - where we will look at the features of rivers, and carry out fieldwork around our local rivers.

Religious Education

Initially we will be learning about prayer from different faiths, following on from this, we will then be learning about the Trinity and what this means to Christians. We will concentrate on two main questions - What is it like to follow a God and Why do some people believe that life is a journey?



Art and Design Technology

This half term we will be concentrating on **patterns in art** and creating some mosaics. After half term, we will be looking at the creation of **pop up books** and their various designs. We will end up creating and then building our own.



Music

Children will experiment with a variety of instruments and the initial focus will be on rhythm and pulse. The children will learn to read rhythm symbols and keep a regular beat. They will use their body as a musical instrument. We will be having regular sessions with Warwick a singing town.



MFL

The children are going to continue learning the French language and building on from their year 3 lessons. We will begin by looking at places, where we live and features of the places we live.



PSHE

Through the Heartsmart scheme, we will be learning how to love ourselves and others. We will be working alongside Boris the robot to learn how best to care for ourselves and talk about our emotions. This is a school wide programme. Zones of regulation - we will also be recapping the zones of regulation with the children and developing our skills to be able to regulate our emotions.



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Physical Education



This term we will focus on developing team skills and partner work during our PE. We will be having weekly swimming lessons (on Wednesdays) and one outdoor PE lesson (on Thursdays). Please ensure your child has suitable PE kit for both lessons -swimming kits (including a towel) and trainers for outdoor PE. This will be changing during Autumn 2 term.

We are looking forward to having many new adventures with you this term!



The Year 4 team

Mrs King, Miss Snow, Mrs Hart, Mrs Polhill, Mrs Andleeb, Miss Dixon and Miss Campbell