



Warwick
A Singing
Town

Why singing is so important for us

Dr Anita Collins

Educator



- Listening to music stimulates multiple areas of the brain
- Motor, visual and auditory areas of the brain are all stimulated by music
- Music education raises general cognitive capacity

Smart Start programme

Royal Conservatory of Music, Toronto – Canada

- Music speeds the development of speech and reading skills
- Music trains children to focus their attention for sustained periods
- Music helps children gain a sense of empathy for others

Dr. Oliver Sacks

Neurologist



- Musical memory and involuntary musical imagery tend to be very strong
- Musical memory is very tenacious

Dixons Music Primary School, Bradford

(Needs improvement to Outstanding in two years)

- We use music to raise standards of achievement in reading, writing and mathematics
- Music is at the heart of a joyful and disciplined school culture
- Singing is used to develop oracy
- Performance is used to develop confidence and character
- Learning to read music helps to accelerate literacy and numeracy
- Ensemble is used to promote interaction and co-operation
- Instrumental work develops co-ordination and fine motor skills

Dr. Alan Harvey

Neuroscientist and Musician



- Music helps us come together and work together
- Music has an extraordinary capacity to evoke memories
- Music stimulates regions in the front part of the cortex also activated by cooperative activities
- Music is a social communication system