

Art Curriculum at All Saints' CE Junior School

	Autumn	Spring	Summer
Year 3	<p style="text-align: center;"><u>Stone Age art</u></p> <ul style="list-style-type: none"> Investigate primary colours and secondary colours and mixing by producing a colour wheels. Use charcoal as a medium to create art – including smudging and blending. Use different mediums to create an art piece, including printing, smudging, painting and sketching Develop understanding of sculpture using clay to create an art piece. Using joining techniques <p style="text-align: center;"><u>Aboriginal art</u></p> <ul style="list-style-type: none"> Study the use of symbols, patterns and shapes in art Investigate the style of Aboriginal art and replicate it Look at the artist Paul Klee - A drawing is simply a line going for a walk. " A line is a dot that went for a walk." 	<p style="text-align: center;"><u>Plant Art</u></p> <ul style="list-style-type: none"> Looking at other artists who draw plants, such as Monet, Klimt and Van Gogh. Develop observations skills Practice and create tints, shades, tones and colours in artworks. Use clay to sculpt an art piece 	Two units taught in Autumn
Year 4	<p style="text-align: center;"><u>Patterns</u></p> <ul style="list-style-type: none"> Famous artists that use patterns – Mondrian, Matisse, Haring and Kandinsky. Exploring rotation, symmetry and reflection to create patterns Creating and using stencils to produce patterns Use a printing technique to create a pattern To create a pattern artwork for a purpose 	<p style="text-align: center;"><u>Art of Africa</u></p> <ul style="list-style-type: none"> Explore natural patterns and produce them using different mediums Investigate the style of Tingatinga art Research and the artist Benin and sculpture art. Research the artist Esther Mahlangu and her artwork Create a traditional adinkra design 	<p style="text-align: center;"><u>Warhol and Pop Art (modern art)</u></p> <ul style="list-style-type: none"> Who was Andy Warhol and what was pop art. Try out the blotted line technique to create an artwork Investigate Warhol's can of soup artwork Investigate Warhol's portraits Use popular culture to create a piece of pop art.

<p>Year 5</p>	<p><u>Still life painting</u></p> <ul style="list-style-type: none"> • To explore still life drawing and paintings – Henri Fantin-Latour, Petre Iorgulescu-Yor, Willem Claeszoon Heda • Explore the use of tone when shading • Use shading to create depth • To use painting techniques to create light and shadow • To create a still life painting 	<p><u>Viking art</u></p> <ul style="list-style-type: none"> • Explore Viking art and identify its key features and characteristics • To explore and draw Viking patterns • Create a piece of Viking art using the subject animals • To sketch a Viking dragon head • To draw a portrait of a Viking warrior • Use clay to create a piece of Viking jewellery 	<p><u>Cityscapes</u></p> <ul style="list-style-type: none"> • Use pop art techniques and layering to create art • To use a palette knife and paint to create texture • To replicate photos using different mediums • To create reflections of cityscapes in water • Add detail to cityscape ink drawings • To create a cityscape using the medium of your choice
<p>Year 6</p>	<p><u>Express yourself</u></p> <ul style="list-style-type: none"> • Explore how clothing can be used to express yourself • Observe and draw facial expressions • Choosing lines and fonts to express ideas • Explore how artists use colour to express themselves • Explore Art by Chuck Close and try out his techniques 	<p><u>Japanese /Cultural Art</u></p> <ul style="list-style-type: none"> • Explore the visual elements of Japanese artists and styles • explore the Japanese art of ukiyo-e • Explore the importance of light and dark • Explore the artwork from of Japanese origami • Explore Japanese calligraphy • Explore Japanese folk art • Explore Japanese modern art including Manga. 	<p>YEAR 6 END OF YEAR SHOW - Some children will be working on stage decorations/ props and programmes for the show.</p>