

**PE Report 2019-2020 – ALL SAINTS' JUNIOR SCHOOL**

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> <li>→ Participation in School Games Competition</li> <li>→ Gold Award: School Games Mark: achieved July 2018</li> <li>→ Bronze Award-School Games Mark: achieved July 2019</li> <li>→ Participation in Kids Marathon</li> <li>→ New Assessments developed</li> <li>→ OAA scheme of work put together with resources</li> </ul>	<ul style="list-style-type: none"> <li>→ Continued implementation of Real PE across whole school</li> <li>→ Assessment in PE to be implemented across the school</li> <li>→ Need to get Baseline Assessments from children and staff about PE – using new Assessments</li> <li>→ Sports Leaders for 2019-2020</li> <li>→ Sports Ambassadors for 2019-2020</li> </ul>

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (estimated amount: £1500)

<b>Academic Year:</b> 2019-2020	<b>Total Fund Allocated:</b> £18 100	<b>Date Updated:</b> October 2019
	<b>Total Fund Spent:</b>	
	<b>Estimated funding for this year:</b> 16684.15	

**Key Indicator 1:** The engagement of all pupils in regular physical activities

School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Estimated funding	Evidence and Impact	Sustainability and suggested next steps
To look at use of Play Leaders, Sports Ambassadors and Coaches at Play-time and Lunch-Times.	Sports Coach to lead activities every Wednesday lunch-time Play Leaders to lead games at lunch-times on a timetable: overseen by midday supervisors.	<b>£350</b>		
To employ the use of Sports Ambassadors from Years 5 and 6, to be trained and used in competitions between schools and within the school community.	Identify children who would benefit from the Sports Ambassador programme.	<b>£200</b>		
Introduce a Breakfast club once a week to encourage more children to attend school earlier and get involved in activities.	Coach from SCCU to come in on Wednesday from 8am to lead a breakfast club in a variety of different activities: led by the children (on what they would like to do)	<b>Comes from 'Pot' from SCCU – see amount spent below</b>		
Continued use of Kids Marathon to encourage activity in classes across the school day.  Also, use the Kids Marathon as a basis for a lunch-time club run by CT/TA to encourage more activity at lunch-times from children.	Course identified and spreadsheet set up via Kids Marathon Website. Enrolment for the next academic year: 2019-2020, to ensure this continues. Using a lunch-time where Sports Ambassadors lead it so children can run laps to add to their marathon total. Planning in a week per term where the whole school goes out to run at the same time to encourage those that struggle and to promote this more	<b>Free</b>		

<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions.</p>	<p>Sports coach to be involved in PE lessons, team teaching with the class teacher</p>	<p>SCCU: <b>£5414.15</b> Dan: <b>£3000</b></p>		
<p>To continue implementing Active Maths into the curriculum.</p>	<p>Active 30: Maths of the Day. Train staff in staff meeting on how to use this in the classroom to reduce sedentary behaviour.</p>	<p><b>Was paid up front for 3 years in 18/19</b></p>		

<b>Key Indication 2:</b> The purpose of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>Celebration of PE in assembly – having a Play Leader of the Week and displaying this on the Sports Board. This will ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Display boards in different places around the school promoting sporting activity and achievements. Display board to have the ‘Playleader of the Week’ for all children to see.</p>	<p><b>NA</b> <b>Use of TA to complete this activity weekly.</b> <b>Use of HLTA to cover PE Leader when necessary</b></p>		

<p>To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games)</p>	<p>Trophies to each year group to promote sport and PE in school – to be given out termly for the best sports girl/boy. They also get a certificate to keep. Their name is also to go in the ‘Sporting Achievement’ book.</p>	<p><b>£100</b></p>		
<p>To promote Sports on a board linking Year 4 to Year 3 with photographs and achievements attained in competitions, festivals and tournaments.</p>	<p>To have time to update boards every term with up-to-date photos and possible cover for PE leader to be released to complete this: half-day every term.</p>	<p><b>£193.64 – 1 day supply cover if needed</b></p>		
<p>Having a GB athlete in to promote sport and growth mindset.</p>	<p>Contact Inspired Through Sport to arrange for this to happen</p>	<p><b>NA</b></p>		
<p>Regular Sports Updates on School Newsletter as well as photos and information about competitions, festivals and tournaments on the school website.</p>	<p>Head Teacher and PE Leader to update School Newsletter and website with sports posts on events that have taken place.</p>	<p><b>NA</b></p>		

<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>Improved quality of children’s physical education in Key Stage 2 to ensure they are competent and confident.</p>				

<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions.</p>	<p>The use of a specialist PE teacher to deliver lessons and team-teach alongside class teachers.</p>	<p><b>See above for costs – SCCU and Dan Partridge fees</b></p>		
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<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all children.</p>				
<p>School focus with clarity on intended <b>impact on pupils</b></p>	<p>Actions to achieve</p>	<p>Funding Allocated</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Continue to provide and offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Arrange a pupil survey to ascertain which clubs pupils would like offered.</p>			
<p>Introduce a Breakfast club once a week to encourage more children to attend school earlier and get involved in activities.</p>	<p>Coach from SCCU to come in on Wednesday from 8am to lead a breakfast club in a variety of different activities: led by the children (on what they would like to do)</p>	<p><b>Comes from 'Pot' from SCCU – see amount spent on Key Indicator 1</b></p>		
<p>Continued use of Kids Marathon to encourage activity in classes across the school day.</p>	<p>Course identified and spreadsheet set up via Kids Marathon Website. Enrolment for the next academic year: 2019-2020, to ensure this continues.</p>	<p><b>Free</b></p>		

<p>Also, use the Kids Marathon as a basis for a lunch-time club run by CT/TA to encourage more activity at lunch-times from children.</p>	<p>Using a lunch-time where Sports Ambassadors lead it so children can run laps to add to their marathon total. Planning in a week per term where the whole school goes out to run at the same time to encourage those that struggle and to promote this more</p>			
<p>To look at use of Play Leaders, Sports Ambassadors and Coaches at Play-time and Lunch-Times</p>	<p>Lunch-time games and development and training of Young Play Leaders.</p>	<p><b>Comes from the Play Leader Training – as stated on Key Indicator 1</b></p>		
<p>Offer more ‘unusual’ sports to the children connected to the PE curriculum to help widen their experiences of a range of sports and activities.</p>	<p>Arrange for Years 5 (2 classes in total) to go to Coventry Ice Rink to have an hour session on the ice with coaches from SCCU/EPIC. Transport to and from Coventry Ice Rink.</p>	<p><b>£710</b></p>		
<p>Purchase of resources for both inside and outside the classroom to enhance children’s experience of a range of different sports.</p>	<p>Identify areas where sports equipment needs replacing/updating or purchasing as a new activity. This is also looking at equipment used at break and lunch times.</p>	<p><b>£800</b></p>		

<b>Key Indicator 5: Increased participation in competitive sport.</b>				
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To plan in opportunities to compete in a range of sports against other schools.</p>	<p>Involvement in School Games Competitions against other schools in the local area.</p>	<p><b>£260 – competition entries</b></p>		

<p>The organisaton of the annual Sports Day to be managed to showcase participation, teamwork and a competitive element.</p>	<p>Arrange transport to and from these events.</p> <p>Book in Supply Cover for PE Leader / relevant class teacher to attend competitions.</p> <p>Ensure all staff know about competitions well in advance so they can plan PE lessons around the different sports to enable them to choose children to represent the school.</p> <p>Work towards the School Games Mark.</p> <p>Management time to be given to PE Leader to secure a smooth running of events, including using the Sports Ambassadors to help both lead and organize activities.</p>	<p><b>£100 – Cross Country fees</b></p> <p><b>£1500 - transport</b></p> <p><b>£1000</b></p>		
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