**Expected PE Spend 2019-2020 – Emscote Infant School Due to Covid-19 Restrictions all actions/monies carried forward**

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| **Academic Year:** 2019-2020 | | **Total Fund Allocated:** £TBC | | **Date Updated:** October 2019 | |
| **Total Expected Fund Spend:** £18415 | |
| **Primary PE & Sports Premium Key Outcomes** | **School focus with clarity on intended impact on pupils** | | **Actions to achieve** | **Funding Allocated** | **Evidence and Impact** | | **Sustainability and suggested next steps** |
| **Key Indicator 1**: The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles. | To increase percentage of children who are choosing to participate in active lunchtime & playtime activities. | | Employ sports coaches (Premier Active) to lead activities every Monday, Wednesday & Friday lunch-time.  To encourage more children to become involved in activities at lunch-time. Celebration assemblies to be held once a month to encourage and engage the children. Awards will be given for a wide range of achievements including participation, teamwork and sporting excellence.  Year 2 children to observe Sports coaches leading playground games at lunch in order for selected children (play leaders) to lead some games during a chosen playtime once a week. | **Premier Active Part of approx. £6000 total spend** |  | |  |
| Continued use of Marathon Kids to encourage high energy activity in classes across the school day. | | Relaunch Marathon Kids in October. Data tracking system set up via Kids Marathon Website.  Continue with the awarding of certificates during Monday achievement assemblies for each half marathon milestone reached. Medals awarded for each full marathon milestone achieved-given out during Friday sharing assemblies with parents invited to emphasise and celebrate the importance of being active.  Promote Kids Marathon throughout the school using highly visible and engaging displays showing children taking part in MK in key locations. This promotion will aim to increase numbers of children taking part in Kids Marathon. | **Medals**  **£125**  **£250 transport to Festival of Running**  **Supply for staff to take chn to events and festivals. Part of £1000 total spend** |  | |  |
| Continue to offer free afterschool places to engage less active / pupil premium children. | | Identify specific children that require an increase in their physical activity and educate them towards a healthier lifestyle.  Offer places in club to children on pupil premium and whose needs have been assessed accordingly.  Choose new children on a termly basis to maximize impact of club and offer a pathway into paid extra-curricular activities for those who chose this. | **Premier Active Part of approx. £6000 total spend** |  | |  |

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| **Key Indicator 2**: The purpose of PE and sport being raised across the school as a tool for whole school improvement. | Experienced Physical Education lead to coordinate and continue to develop the school’s PE curriculum. | Support staff in the planning and implementation of the PE curriculum to ensure school wide excellence.  Update the school website and supply content for the school newsletter to promote PE and sporting events, competitions and festivals.  Organise, run and manage the annual themed school Sport’s Day.  Attend Sports Primary PE conference and disseminate new developments with the staff.  Improve assessment standards through the implementation of a new tracking system of children’s physical education progress throughout Key Stage 1.  Invite GB athlete into the school to promote sport and a growth mindset. This will inspire children to live a healthier and more active lifestyle. | **£5000**  **Sports Primary PE conference £100** |  |  |
| Continue to attend sporting events through subscription to CWSSP. | Participate in all CWSSP events for which KS1 is eligible. Both school games and non-school games events are attended.  Class Teachers to manage participation and coordinate attendance at events.  Raise profile of both competitive and non-competitive events throughout the school via newsletters, assemblies and the school website. | **CWSSP subscription £165**  **Staff supply part of £1000 total spend** |  |  |

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| **Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Continue to develop the confidence, knowledge and skills of all teaching staff through team teaching with a specialist outreach PE Teacher. | Specialist PE Teacher employed one afternoon a week to teach alongside staff in EYFS and KS1 in order to improve skills through the observation of good practice.  Specialist PE Teacher to support PE Lead in implementing a new assessment tracking system.  Collate feedback from teaching staff in order to ascertain future focus areas for further support and improvement.  PE lead to inform staff of any courses to aid their CPD.  Allocate time to PE Leader in order to observe PE lessons and ensure the lessons learned from the Specialist PE Teacher are being properly implemented. | **Outreach PE Specialist £2100**  **Assessment Resources £100** |  |  |
| Continue to develop the confidence, knowledge and skills of all teaching support staff through observation of good practice. | Premier Active  Sports Coaches employed two afternoons a week to demonstrate good practice.  Increase participation of support staff during sessions, for example leading warm ups to improve skills and engagement. | **Premier Active Part of approx. £6000 total spend** |  |  |
| Subscription to the PE Hub to support staff in the planning and delivery of high quality PE and Sports. | Staff provided with login details to access resources. Guidance provided through a Staff Meeting and ongoing support in order to maximise and optimize benefit of the PE Hub to the staff and children.  Allocate time to PE Leader in order to observe PE lessons and ensure the PE Hub content is being used effectively. | **One Year PE Hub Subscription £200**  **Staff supply part of £1000 total spend** |  | Allocate time to PE Leader in order to observe PE lessons and ensure the PE Hub content is being used effectively. |

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| **Key Indicator 4:** Broader experience of a range of sports and activities offered to all children. | Develop opportunities for children to participate in a wider range of sports and physical activities than are normally offered in EYFS and KS1. | Fiery Feet Specialist Dance Studio work one afternoon a week throughout the school with the children to deliver dance and movement sessions. Over the course of one half term the year group will learn and practice a routine which culminates in a performance to the parents.  Fiery Feet delivers a paid after school club for children to experience further dancing sessions.  Continue to offer dancing throughout the school.  Listen to feedback throughout the school, particularly to male pupils in order to decide on future dance styles, for example consider ‘street dance’ or ‘break dance’ sessions in future terms. | **Fiery Feet £900** |  |  |
| Enhancement of after school an extracurricular sporting offering. | Contracted Premier Active to deliver a broad range of after school and Friday PM enrichment clubs. This includes Outdoor Adventure (similar to Forest Schools), tag rugby and football.  Liaise with provider regarding opportunities for different sports and activities to improve engagement throughout the school. | **Premier Active Part of approx. £6000 total spend** |  |  |
| Update PE and Sports Equipment as required throughout the academic year. | Ensure correct equipment available in order staff can deliver a wide range of sporting activities.  Replace damaged, worn and unsafe equipment.  Larger budget allocated for 2019-2020 to be spent following advice from Specialist PE Teacher. | **Budget for new equipment £350 approx.**  **Official UKDBA Dodgeballs £150 approx.** |  |  |

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| **Key Indicator 5:** Increased participation in competitive sport. | Through CWSSP partnership children are given the opportunity to participate in more in-house Level 2 competitions. Children successful in Level 2 events are given the opportunity to compete in Level 3 events and beyond. | Staff to organize small competitions within year groups in order the most capable athletes can be chosen for the Level 3 competitions.  Staff release time and transportation costs utilized in order children can attend Level 3 events outside school.  Staff to select children for 2019-2020 competitions utilising a more rigorous process to ensure continued success.  Emscote to attend ‘Team Challenge’ competitions to ensure wide range of abilities given the opportunity to compete and represent the school. | **Staff supply part of £1000 total spend**  **Transport to competitions £1230**  **Emscote Infants School Competition T-Shirts £381.98** |  |  |