

## Emscote Infant School

### Pupil Premium Grant

Number of pupils and pupil premium grant (PPG) received 2017-18	
Total number of pupils on roll Emscote Infant School	189
Total number of pupils eligible for PPG (as at Census October 2017)	28 & 1 LAC
Amount of PPG received per pupil	£1,320 & £1900 (LAC)
Total amount of PPG received	£38,860

RECORD AND PLAN FOR PPG SPEND BY ITEM/PROJECT 2017-18			
Item/Project	Cost	Objective	Outcome
Fischer Family Trust Tuition Literacy catch up	FFT Subscription = £80  TA2 x 2.5days per week = £6972	2.5 days per week TA2 (Training for TA2 3 days and resources) To deliver specialist provision for 20 minutes per day for 20 weeks, one to one support. 12 children per year.	Catch up in literacy, narrowed gap.
SEN Support for children that are FSM and SEN. All Staff know SEN children, IEPs with external agencies in place and reviewed half termly. TA and teachers identified children that got age related expectation in Early Years, and to assist and be responsible for	£18000	To help children to work independently, apply phonics.	Children are working much more independently and confidently. Gap narrowed between PP and others.

progress.			
Counselling – 5 children per week.	One afternoon per week = £1795	To give children the extra provision to discuss and work through emotional needs	Children more emotionally stable.
Attendance to all Early Help meeting, Child in Need Meeting and Child Protection meetings. To Lead Early Help meetings.	Senior staff member 1 day per week. £14,585	To fully support professionals with supporting families, attend meetings, monitor engagement, emotionally support parents and children.	To support families so that children are able to learn (Maslow's Hierarchy of Needs)
Literacy intervention programme for writers	Experience teacher for one day per week, small group sessions with associated homework. £7,509	To identify the needs of individual pupils and tailor sessions to fill gaps and accelerate progress. To liaise with teachers about in class planning for vulnerable children.	Gap narrowed for pupil premium children and others. Accelerated progress
Coordination, Motor Programme	25 minutes per day with two TAs = £2324	To help child improve fine and gross motor skills, normally leading to referral.	Child is now able to settle down to task when directed. This is a pre requirement of an occupational physio referral and adds to CAMHs referrals.
Nurture Training for all Staff	Twilight Sessions with Specialist Teaching Service £240	To understand the needs and barriers to learning for children, to create nurture classrooms.	Children are better supported in class.
Resources to support child's needs	£1,100	To improve FMS in order to develop handwriting.	Child is now able to write a full sentence.
Extra -Curricular Club (all PP children are encouraged and paid for in full)	£2,500	To improve physical development and raise self-esteem.	Children experienced leaning in a different environment.
WellComm Screening tool for vulnerable learners, to be completed for all PP children in first 6 weeks	£600	To narrow the gap by the end of reception between poor communication and others.	Gap between PP and non-pp is narrowed

of reception. Timely referrals to speech and language.			
Oversee speech and language development for PP children ensuring progress is being made.	5 days of Senior Manager training = £1500 5 days supply = £925 3 days of twilight training for whole Early Years Staff.	Time to Talk Training and closing the Gap Training continues with new staff and the resources are being used. To screen children with communication issues and work on a systematic method to narrow the gap.	Better interaction between staff and children leading to faster progress, more targeted support. Faster progress between PP children.
Outreach	5 days SLT time = £1250	Time to Talk Training with feeder nursery schools	Children with difficulties in communication are identified and early
Adult/parent education	Run 2 reading meeting year, 2 Maths parents meeting, 2 per year, Growth Mind-set and two speech and language development meetings per year for parents = £1000	To skill parents and help them to understand the benefits of good interactions and parenting. Outreach work with local nurseries and parents	To make sure that parents and staff are working closely together to promote standards. Parents of vulnerable children receive a letter inviting them to the session, and follow up texts. Where appropriate attendance to events is recorded in Early Help meeting, Child in Need Meeting and Child Protection minutes.
Family Support worker	Parent support worker subscription = £2000	To assist parents on a range of issues – lateness, routines, homework, attendance and behaviour. Also specific issue to PP parents.	Parents are supported on issues that prevent children progressing at school.

### Curriculum focus of PPG spending 2017-18

#### Emscote Infant School

To raise self- esteem and confidence in individual pupils.  
To support children in reading, writing and maths.  
To narrow the attainment gap

## Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Pupil progress meetings track progress of all children, with special attention to pupil premium children, children Looked After and forces children.

The overall view of children that are on the PP register is that they come in below non-PP children, and leave below other children. This is an average figure and does not take into account SEN.

## Key stage 1 maths attainment by pupil group

This is provisional data for 2016/2017.

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Key stage 1 maths attainment by pupil group											
Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard ?		Achieved greater depth ?		Below pre-key stage 1 ?		Foundations ?		Working towards ?	
		Sch %	Nat ben ?	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
<b>All pupils</b>	68	74	75	25	21	4	2	1	4	21	19
Male ?	31	87	74	35	22	6	3	0	5	6	18
Female ?	37	62	76	16	19	3	1	3	3	32	19
Disadvantaged ?	11	45	79	9	23	18	2	9	3	27	16
Other ?	57	79	79	28	23	2	2	0	3	19	16
Ever 6 FSM ?	11	45	79	9	23	18	2	9	3	27	16
Children looked after ?	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan ?	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	19
SEN support ?	14	43	75	14	21	21	2	7	4	29	19
No SEN ?	54	81	83	28	23	0	0	0	2	19	15
English first language ?	57	72	75	26	21	4	2	2	4	23	19
English additional language ?	11	82	75	18	21	9	2	0	4	9	19

## Key stage 1 reading attainment by pupil group

This is provisional data for 2016/2017.

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Key stage 1 reading attainment by pupil group											
Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard ?		Achieved greater depth ?		Below pre-key stage 1 ?		Foundations ?		Working towards ?	
		Sch %	Nat ben ?	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
<b>All pupils</b>	68	72	76	19	25	3	2	4	4	21	17
Male ?	31	68	71	23	22	6	3	0	6	26	20
Female ?	37	76	80	16	29	0	1	8	3	16	15
Disadvantaged ?	11	45	79	18	28	9	2	27	3	18	15
Other ?	57	77	79	19	28	2	2	0	3	21	15
Ever 6 FSM ?	11	45	79	18	28	9	2	27	4	18	16
Children looked after ?	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN with statement or EHC plan ?	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN support ?	14	36	76	7	25	14	2	14	4	36	17
No SEN ?	54	81	83	22	29	0	0	2	2	17	14
English first language ?	57	74	76	18	25	2	2	5	4	19	17
English additional language ?	11	64	76	27	25	9	2	0	4	27	17

## Key stage 1 writing attainment by pupil group

This is provisional data for 2016/2017.

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




Key stage 1 writing attainment by pupil group											
Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard ?		Achieved greater depth ?		Below pre-key stage 1 ?		Foundations ?		Working towards ?	
		Sch %	Nat ben ?	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
<b>All pupils</b>	68	57	68	9	16	3	2	3	5	37	24
Male ?	31	52	61	10	11	6	3	0	6	42	29
Female ?	37	62	75	8	20	0	1	5	3	32	20
Disadvantaged ?	11	36	72	18	18	9	2	18	4	36	22
Other ?	57	61	72	7	18	2	2	0	4	37	22
Ever 6 FSM ?	11	36	72	18	18	9	2	18	4	36	22
Children looked after ?	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN with statement or EHC plan ?	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN support ?	14	21	68	0	16	14	2	14	5	50	24
No SEN ?	54	67	76	11	18	0	0	0	2	33	21
English first language ?	57	56	68	9	16	2	2	4	5	39	24
English additional language ?	11	64	68	9	16	9	2	0	5	27	24

## Phonics attainment by pupil group

This is provisional data for 2016/2017.

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Year 1 phonics attainment by pupil group								
Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	National benchmark
<b>All pupils</b>	70	0	20	50	71	81	31	34
Male 	37	0	15	22	59	78	28	33
Female 	33	0	5	28	85	85	34	34
Disadvantaged 	13	0	7	6	46	84	26	34
Other 	57	0	13	44	77	84	32	34
Ever 6 FSM 	11	0	6	5	45	84	27	34
Children looked after 	0	0	0	0	N/A	81	N/A	34
SEN with statement or EHC plan 	2	0	2	0	0	81	5	34
SEN support 	11	0	7	4	36	81	18	34
No SEN 	57	0	11	46	81	87	35	35
English first language 	58	0	14	44	76	81	32	34
English additional language 	12	0	6	6	50	81	28	34



## Early years foundation stage attainment by pupil group

This is data for 2015/2016.

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Percentage of pupils achieving a good level of early years foundation stage development					
Breakdown	All pupils	Male	Female	Ever 6 FSM ?	Non-Ever 6 FSM ?
Cohort	71	38	33	11	60
School %	63	55	73	36	68
National benchmark	69	62	77	72	72

Percentage of pupils achieving at least the expected early years foundation stage standard							
Area	Aspect	Breakdown	All pupils	Male	Female	Ever 6 FSM ?	Non-Ever 6 FSM ?
		Cohort	71	38	33	11	60
Communication and language ?	Listening and attention	School %	86	79	94	73	88
		National benchmark	86	82	91	88	88
	Understanding	School %	77	71	85	64	80
		National benchmark	86	82	90	87	87
	Speaking	School %	85	82	88	64	88
		National benchmark	85	81	90	87	87
Literacy ?	Reading	School %	77	74	82	45	83
		National benchmark	77	72	83	80	80
	Writing	School %	66	61	73	36	72
		National benchmark	73	66	80	75	75
Maths ?	Numbers	School %	69	66	73	45	73
		National benchmark	79	75	83	81	81
	Shape, space and measures	School %	68	63	73	45	72
		National benchmark	82	78	86	84	84

Percentage of pupils achieving at least the expected early years foundation stage standard							
Area	Aspect	Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM
Physical development	Moving and handling	School %	85	79	91	64	88
	Moving and handling	National benchmark	90	85	94	91	91
	Health and self-care	School %	89	87	91	64	93
	Health and self-care	National benchmark	92	89	95	93	93
Personal, social and emotional development	Self-confidence and self-awareness	School %	89	84	94	73	92
	Self-confidence and self-awareness	National benchmark	89	86	93	90	90
	Managing feelings and behaviour	School %	83	74	94	64	87
	Managing feelings and behaviour	National benchmark	88	83	93	89	89
	Making relationships	School %	86	74	100	64	90
	Making relationships	National benchmark	90	86	94	91	91
Understanding the world	People and communities	School %	80	76	85	55	85
	People and communities	National benchmark	86	82	90	87	87
	The world	School %	80	76	85	55	85
	The world	National benchmark	86	82	89	87	87
	Technology	School %	94	89	100	73	98
	Technology	National benchmark	92	91	94	93	93
Expressive arts and design	Exploring and using media and materials	School %	87	76	100	55	93
	Exploring and using media and materials	National benchmark	89	83	94	90	90
	Being imaginative	School %	79	71	88	55	83