



## Assessment at All Saints' Junior School

With the removal of National Curriculum Levels, we have established robust systems of assessment, in line with partner schools in our consortium. This enables the opportunity for moderation across the consortium in addition to internal moderation across year groups and across school. We also participate in moderation meetings led by the Local Authority.

- Teacher assessments are completed at the end of every half term using “Focus Assessment” - these contain a set of expectations for meeting or exceeding year group standards for Reading, Writing and Maths.
- Rising Stars standardised assessment tests are also used on a half termly basis to support teacher judgements. (Reading, Maths & GPAS) Outcomes are entered onto tracking spread-sheets created by Rising Stars - this enables close analysis of areas of strength and development, informing future planning.
- Pupil progress meetings are held every half term – class teachers discuss progress and attainment of their children and intervention groups are identified and adjusted accordingly.

Vocabulary and symbols used:

<b>'Working towards'</b> the National Standard	Working <b>AT</b> the 'Expected' National Standard	<b>Exceeding</b> the National Standard
<b>WTS</b>	<b>A</b>	<b>E</b>

- We track the percentage of children at each 'Step' – WTS / A / E towards an end of year target.