

All Saints' Junior
School

Year 3



The Good
Samaritan

LO: To learn about the parable Jesus taught called **The Good Samaritan**.

Read, Watch, Act, Discuss

- Read Luke 10:25-37
- Watch a video of the story
 - Act out the story
- Discuss what we learn

Let's set the scene:

Where: Israel, probably near Jerusalem

When: nearly 2000 years ago, about AD30,

Who: Jesus, a Jewish Rabbi, who was aged about 30

A teacher of the Law-
who asks
Jesus a
question

Jesus, teaching people
about God's love



Jesus' followers

The Parable of the Good Samaritan

Luke Chapter 10, verses 25-37 (GNT-Good News Translation)



²⁵ A teacher of the Law came up and tried to trap Jesus. “Teacher,” he asked, “what must I do

²⁶ Jesus answered him, “What do the Scriptures say? How do you interpret them?”

²⁷ The man answered, “‘Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind’; and ‘Love your neighbour as you love yourself.’”

²⁸ “You are right,” Jesus replied; “do this and you will live.”

²⁹ But the teacher of the Law wanted to justify himself, so he asked Jesus, “Who is my neighbour?”

³⁰ Jesus answered, “There was once a man who was going down from Jerusalem to Jericho when robbers attacked him up, leaving him half dead. ³¹ It so happened that a priest was going down that road; he walked on by on the other side. ³² In the same way a Levite also came there, went over when walked on by on the other side. ³³ But a Samaritan who was traveling that way came saw him, his heart was filled with pity. ³⁴ He went over to him, poured oil and wine on them; then he put the man on his own animal and took him to an inn, where he took care took out two silver coins and gave them to the innkeeper. ‘Take care of him,’ he told the back this way, I will pay you whatever else you spend on him.”

our opinion, which one of these three acted like a neighbour toward the man attacked by the robbers?”

³⁷ The teacher of the Law answered, “The one who was kind to him.”

Jesus replied, “You go, then, and do the same.”



Watch this video:



<https://www.youtube.com/watch?v=osfQg4yKtq8>



Drama!

Act out the parable in groups of 7/8

Characters you will need: Jewish man, 2/3 bandits, Priest, Levite, Samaritan, Inn-keeper, (optional-donkey)

Discuss!

- Discuss what Jesus was teaching the man who asked: *Who is my neighbour?*
- What does it mean to **Love** your neighbour?

Reflect!

- Who might **you** need to be kind/kinder to?
- What does this story make you think about?
- What does this story teach you about how to treat others?

All Saints' Junior
School

Year 4



The Good
Samaritan

LO: To understand the parable of **The Good Samaritan.**

Read, Watch, Act, Discuss

- Read Luke 10:25-37
- Watch a video of the story
 - Act out the story
- Discuss what we learn

Where: Israel, probably near Jerusalem

When: nearly 2000 years ago, about AD30,

Who: Jesus, a Jewish Rabbi, aged about 30

What is a parable?

A Teacher of the Law-

who worked in the Temple and knew a lot already about God. He was suspicious of Jesus and tried to trick him with questions.



Jesus – teaching people about God’s love. His Ministry was to explain God’s message to people who either had never heard it, or who had misunderstood it.

Jesus answered the man’s question by telling a Parable: A story which teaches a lesson.

The Parable of the Good Samaritan

Luke Chapter 10, verses 25-37 (NIV- New International Version)

²⁵ On one occasion an expert in the law stood up to test Jesus. “Teacher,” he asked, “what must I do to inherit eternal life?”

²⁶ “What is written in the Law?” he replied. “How do you read it?”

²⁷ He answered, “‘Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind’^[c]; and, ‘Love your neighbour as yourself.’^[d]”

²⁸ “You have answered correctly,” Jesus replied. “Do this and you will live.”

²⁹ But he wanted to justify himself, so he asked Jesus, “And who is my neighbour?”

³⁰ In reply Jesus said: “A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. ³¹ A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. ³² So too, a Levite, when he came to the place and saw him, passed by on the other side. ³³ But a Samaritan, as he traveled, came where the man was; and when he saw him, he took pity on him. ³⁴ He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. ³⁵ The next day he took out two denarii^[e] and gave them to the innkeeper. ‘Look after him,’ he said, ‘and when I return, I will reimburse you for any extra expense you may have.’

³⁶ “Which of these three do you think was a neighbour to the man who fell into the hands of robbers?”

³⁷ The expert in the law replied, “The one who had mercy on him.”

Jesus told him, “Go and do likewise.”

Watch this version:



<https://www.youtube.com/watch?v=MLzdQtetedc>



Drama!

Act out the parable in groups of 7/8

Characters you will need: Jewish man, 2/3 bandits, Priest, Levite, Samaritan, Inn-keeper, (optional-donkey)

Discuss!

- What did Jesus mean by: “Go and do likewise.”
- What does the parable teach you?
- What sometimes makes people ‘look’ different?
- Can this sometimes affect how they are treated?

Reflect!

- What does this story make you think about?
- What does this mean for us as a school?

All Saints' Junior
School

Year 5



The Good
Samaritan

LO: To explore the parable of **The Good Samaritan** and consider what is meant by 'neighbour'

Read, Watch, Discuss, Re-tell

- Read Luke 10:25-37
- Watch a video of the story in lego!
 - Discuss what we learn
 - Re-tell in our own words
 - Discuss and Reflect



- Which places on this map do you recognise?
- Why?
- Can you draw a line between Jerusalem and Jericho – the 15 mile journey in today’s story.

Background:

Where: Israel, probably near Jerusalem

When: nearly 2000 years ago, about AD30,

Who: Jesus, a Jewish Rabbi, who was aged about 30

What: Jesus spent a lot of time explaining the religious laws which Jewish people took very seriously. He was concerned that some of the laws had been misunderstood. Eg. They thought 'neighbour' meant any other Jewish person.

- The 'expert in religious law' wanted to test Jesus with tricky questions. When he asked him who his neighbour was he did not expect the answer he got...



The Parable of the Good Samaritan

Luke Chapter 10, verses 25-37 (NIV- New International Version)

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³⁶ “Which of these three do you think was a neighbour to the man who fell into the hands of robbers?”

³⁷ The expert in the law replied, “The one who had mercy on him.”

Jesus told him, “Go and do likewise.”

Watch this:



Lego Parable-The Good Samaritan

<https://www.youtube.com/watch?v=L3GJCK4Wy-0>

Discussion

Teacher, what should I do to inherit eternal life?

And who is my neighbour?



I actually know the answer to this!!! It's easy...
Love the Lord with all your heart, soul, strength and mind.
Oh yeah, and Love your neighbour as yourself...
your neighbour...
hmmm...who... ???

You could watch this longer version and think about how you might add words to the animation eg. At the beginning you might say, *“After preparing for his long journey, a young man set off from Jerusalem to Jerico.”*

Listen to how the music changes to set the mood and tone of the story.



https://www.youtube.com/watch?v=DMyGa5Z_wbl

As a class discuss:
How would you end your narration...?



The Samaritan man made sure the sick man had fully recovered, by returning to the inn to pay up the medicine and care bills.

Jesus told this parable to...
Jesus taught this story so...
Jesus was explaining...

Discuss!

- Why did Jesus chose to make the 'good guy' in the story a Samaritan?
- How was Jesus challenging their beliefs?

What about today...

- Can you think of any situations now when people might think they don't need to help someone because of the way they look?

Reflect!

- What can you do to be a Good Samaritan?
- What does this mean for us as a school?

All Saints' Junior
School

Year 6



The Good
Samaritan

LO: To explore the parable of **The Good Samaritan** and consider what it is teaching us today?

Read, Watch, Discuss, Act

- Read Luke 10:25-37
 - Watch a video
- Discuss what we learn for today
 - Drama

ISRAEL AT THE TIME OF JESUS

1ST CENTURY AD



- Which places on this map do you recognise?
- Why?
- Israel is also known as Palestine
- Use your board pen to draw a line between Jerusalem and Jericho – the 15 mile journey in this parable?

The Parable of the Good Samaritan

Luke Chapter 10, verses 25-37 (NIV- New International Version)

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³⁷ The expert in the law replied, “The one who had mercy on him.”

Jesus told him, “Go and do likewise.”



Father: Jesus loved to tell a good story to make a point,

Watch this video from 1.09 to the end:

https://www.youtube.com/watch?v=F9YozKjy_Ww

Year 6 optional...

This Lego animation has no audio. Watch it first, then with a partner, work out a script to read aloud with this lego version of The Good Samaritan. You could set your story 2000 years ago, as the original, or you could devise a modern version which current day characters.



<https://www.youtube.com/watch?v=3UkRrAlwOUg>

<https://www.youtube.com/watch?v=bX4YV4OAleo>

A UNICEF video about street children and appearance.

July 2022 – I have contacted the bible society to see whether this video is still available elsewhere. LG.



The Good Samaritan

What might the [parable of The Good Samaritan](#) look like today?

We did some secret filming in Reading city centre to see if anybody would lend their phone to a vicar... or a rough sleeper.

Watch here: <https://www.biblesociety.org.uk/what-we-do/england-and-wales/the-good-samaritan/>

What does 'Good Samaritan' mean to you?

We've been asking the UK public some questions about **Good Samaritans**. It's a phrase you still hear used to describe people: 'He's been a Good Samaritan.' There's even a helpline called 'The Samaritans'. So what does it mean today?

What does it mean to be a Good Samaritan today?

- **31%** Doing something at a small cost to yourself, e.g. giving someone directions, volunteering, giving money to someone for a train ticket home.
- **20%** Doing something at a potentially significant cost to yourself, e.g. jumping into a river to save someone else, stopping to help at a car accident.
- **19%** Doing something good for someone you don't like or wouldn't normally associate with.

Do you agree? Or have we missed the point of the story?

Drama!

- Is this parable is still relevant to society today... why/why not?
- Could Year 6 do an assembly on this theme, possibly acting out a modern version of the parable?