

## GLOBAL NEIGHBOURS

### School Assessment Report

<b>School Name</b>		All Saints Church of England Junior School	
<b>School Global Neighbour leaders</b>		Sandra Sutherland and Liz Garrett	<b>Level awarded</b> Gold
Area	Level	Reasons for recommendation	
<b>Leadership, vision and values</b>	Gold	<p>The vision 'Working together, valuing everyone, learning for life' underpins all aspects of life at All Saints. Global citizenship is an integral part of the drive to bring God's Kingdom into being on Earth, including the love exemplified in Jesus' story of the Good Samaritan. The headteacher and global citizenship teacher share a passion for courageous advocacy that impacts all aspects of school life. Every individual is valued as unique and special and there is no place for discrimination or racism. Pupils are constantly encouraged to look outward beyond their community. Global education is celebrated in displays around the school and features prominently on the website. The World's Largest Lesson's 17 Global Goals are constantly referred to. The development of the school's own curriculum with global citizenship woven throughout, is most impressive. Staff are trained to intertwine social justice and sustainability into their teaching and well-informed governors monitor progress and ensure that finance and resources are available. Sustainable supplies, recycling and energy efficiency are prioritised. The church fully supports the global dimension with strong input from clergy and the family link worker. The longstanding One World Link between Warwick and Leamington and Bo in Sierra Leone has a significant impact on pupils' understanding. The global lead teacher visits Bo regularly and oversees partnerships between All Saints and 14 other Warwick and Leamington schools with schools in Bo. All Saints has Coventry Cathedral's International Cross of Nails (ICON) school status in recognition of its commitment to justice and peaceful coexistence. Visits, visitors and resources from many organisations enrich learning. Courageous advocacy work is regularly shared with other schools across the authority and diocese. The importance given to global neighbours is demonstrated by its inclusion in all recruitment interviews.</p>	
<b>Teaching and learning</b>	Gold	<p>Global learning is woven seamlessly throughout the school curriculum. Texts and images represent a wide range of cultures, including interesting aspects of black history. Issues of injustice and sustainable living are constantly linked to both global goals and biblical teaching. Age-appropriate big questions challenge pupils' thinking, while they frequently pose their own questions. The 'Nobody Stands Nowhere' resource challenges pupils to consider their own worldview and its impact on their actions. Topics such as 'migration' celebrate the contribution of those arriving in Britain throughout history to present day families. Events such as World Ocean Day, the Big Plastic Count and Fairtrade Fortnight offer further focus. Spirited Arts and Letters for Creation challenge all pupils to express courageous advocacy through writing and the arts, with thought provoking results. Religious education provides opportunity to consider responses to global faith. Regular contact between All Saints and their partners in Bo, including reciprocal visits by staff and shared curriculum projects, ensure that pupils learn together with increased understanding. Together pupils plant trees in their school grounds and explore the use of plastics, recycling waste to form eco bricks and comparing the results.</p>	

<b>Collective worship and spiritual development</b>	Gold	Worship challenges pupils to consider their attitudes towards self, those around them, the wider world and the divine. They explain that each person is unique and has been given special attributes by God, regardless of difference. The use of a wide range of images, music and texts ensures that Christianity is presented as a global faith. Global citizenship is clearly grounded in the big story of the Bible. Pupils share their global concerns through leading worship. Assemblies and songs are shared with their Bo partners. Current news items provide a focus for prayer and reflection. Pupils have many opportunities to respond, through thought-provoking and inclusive interactive areas. One centres around 'May peace prevail on earth' written in eight languages and space for Islamic prayer and adaptations for those with special needs are provided. Stories of many inspiring advocates, including Kenyan Wangari Maathai and Sikh Ravinder Singh, illustrate how injustice can be challenged. The school works closely with the local church which displays pupils' global work.
<b>Pupil participation in active global citizenship</b>	Gold	Pupils have a mature understanding of many causes of discrimination, poverty and climate injustice and have a passion to see change. They consider the impact of their actions on the environment and explain how climate change has the greatest impact on the world's most vulnerable communities. Topics such as deforestation and the need for renewable energy prompt many responses, often led by the pupil Eco Warriors. Recycled items include school uniform and books. Empty crisp packets are collected and professionally moulded into picnic tables and benches used in school. The cathedral trains pupil ICON ambassadors to build a culture of peace. Pupils explain the difference between equality and equity, and how only the latter will result in justice. When writing persuasive letters pupils choose their own recipient, resulting in wide ranging responses and support from national leaders, business managers and the media. Pupils adopt a 'So what?' approach, declaring that writing a letter is not enough; they must ask 'What now?' and ponder whether they could do more themselves to bring change. They actively support the 'Send my friend to school' campaign.
<b>Community engagement</b>	Gold	Parents are informed about courageous advocacy through the website and newsletters as well as pupil work, learning afternoons and family challenges. Pupils explore causes of local deprivation, actively supporting the local foodbank. All Saints pupils frequently petition their local MP who has visited the school and works with pupils to counter the injustices they have identified. The partnership with Bo impacts significantly on both the global and local community. The annual 'Day of the African Child' for staff and pupils from all Warwick partner schools and visiting Bo teachers includes celebration of joint curriculum projects. The 'Friends of Bo Club' take responsibility for promoting the partnership. Pupils discover many similarities with those in Bo, and some of the challenges they face, explaining that 'we have more in common than divides us'. When a tree damaged the roof of a Bo school, pupils raised funds by arranging a breaktime 'Bo Fest'. As they strive to become true global citizens All Saints sing passionately the chorus of the family worker's song 'When it's easier to give up and walk away we will choose to love our neighbours as ourselves'

### Next steps

- Encourage pupils to take further responsibility for identifying and investigating global injustices, exploring ways they can make a difference and choosing agencies with which to partner as courageous advocates.
- Allow pupils to celebrate their global citizenship achievements further within their own community and beyond, using a variety of media.

<b>Name of assessor</b>	Rosemary Woodward	<b>Date</b>	7 <sup>th</sup> October 2024
<b>Signature</b>	<i>R. Woodward</i>		

