

# Autumn Term Overview

Dear Parents,

We hope that you have had a wonderful summer. It has been so lovely to see the children all back in school. They have settled in brilliantly and are coping with the new routines of the day. We are all pleased at the fantastic start they have made to this new term at All Saints' and can't wait for the rest of the year.

- *The Year 5 Team*

<p style="text-align: center;"><b><u>Science</u></b></p>  <p>To start the term, we will be looking at decay and recycling. We will then move onto mixtures and reactions. We will look at dissolving and learn how to recover materials from a solution including ways of separating mixtures. They will also investigate chemical reactions and learn about reversible and irreversible changes.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>We will be looking at the Anglo-Saxons and their impact and influence on British history and Britain's way of life. Some of this will include finding out: who they were, when they came to Britain, where they came from and why they came here. They will also look how religion played its part in Anglo-Saxon Britain.</p> 
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Our Topic, Incredible Islands, will give the children a chance to look at improving their map reading skills as well as human impacts on the lives of people who live on islands around the world.</p> 	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Children will focus on Orienteering and their ability to read and orientate maps to specific points. In gymnastics, they will be looking at body conditioning, skill development and balancing, including performing using the beam, vault, floor and apparatus. In Autumn term 2, they will be swimming.</p> 
<p style="text-align: center;"><b><u>Art</u></b></p> <p>In the still life topic, the children will be working on their observational skills and sketching techniques to create a still life painting. In particular, they will be working on tones when shading and creating depth and painting techniques to create light and shade.</p> <p style="text-align: center;"><b><u>DT</u></b></p> <p>Children will be exploring bridges, how they are structured and will take part in engineering their own.</p>	<p style="text-align: center;"><b><u>RE</u></b></p>  <p>The children will learn about what it means to be a Buddhist, asking how the teachings of Buddha can make the world a better place. We will then explore the concept of Incarnation through 'Understanding Christianity' to find out why Christians believe Jesus is the Messiah.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>We will be starting our Heartsmart scheme as well recapping the Zones of Regulation work completed by all last year. We will also be completing some first aid training on 'Bleeding' as well as having the fire service in to talk to us about fire safety.</p> 	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In Computing, the children will be looking at computing systems and networks; as well as vector drawing - learning how to be artists through the medium of IT!</p> 
<p style="text-align: center;"><b><u>French</u></b></p> <p>The children will look at the following topics:  <b><u>Getting to Know You</u></b>- They will apply their previous knowledge and skills such as spellings and jobs. They will learn to express their emotions and to talk about the future.  <b><u>All About Ourselves</u></b>- They will apply and develop previous knowledge of topic areas such as clothes and the body. They will be able to describe their own appearance</p> 	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>In Maths, the children will be investigating number and place value. Their tables and mental calculation speed will play a big part in this. The children will be using written calculations to solve problems in all 4 operations and will investigate how multiple operations are needed to solve problems.</p> 
<p style="text-align: center;"><b><u>English</u></b></p> <p>This term, children will be using a range of texts to improve their writing, from picture books to fiction from our literary heritage. They will have the chance to write both independently and with support. Wherever possible, they will be asked to evaluate their work and improve it using selected criteria and support frames. Children will write both fiction and non-fiction pieces, exploring the spellings, punctuation and grammar that they use to improve their work.</p> 	