

## How do we plan to spend the funds in 2017-18

Sports Funding Grant	
Total amount of funding to allocate for 2017/18	£17940.00

Funding will be used in a number of different ways to provide improved quality of sports and PE for all pupils:

Nature of Spend	Action (what we will/are doing)	Cost	Impact
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activities.			
<b>To provide additional top up swimming provision for children in years 5 and 6 who can not swim 25 meters.</b>	Hire of Swimming Pool / Swimming Coach.	£1000	To ensure that all children leave All Saints competent in the swimming objectives, including: <ul style="list-style-type: none"> <li>→ Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>→ Using a range of strokes effectively</li> <li>→ Perform safe self-rescue in different water-based situations</li> </ul>
<b>To promote Active 30 across all years groups and classes.</b>	To encourage more active children across the school day by reducing sedentary behaviour – wake and shake; brain gym.	na	To use the planning sent through by Sarah Cleaver and distribute to staff as a ‘bank’ of ideas on how to get the children in their class less sedentary.
<b>To participate in Kids Marathon during Spring/Summer 2018</b>	PE Coordinator to plan an assembly introducing Kids Marathon for this academic year. To take children to the ‘Festival of Sport’ run by the Kids Run Free Charity	£300	SSOC children to become more involved in the running of this to encourage children to run at lunch-times, x3 week (children to participate fortnightly to fit in with dinner times). Distances to be calculated and certificates to be given out to encourage more active participation.
<b>Key Indication 2:</b> The purpose of PE and sport being raised across the school as a tool for whole school improvement.			
<b>To raise the profile of PE within the school.</b>	Celebration of PE in assembly – having a Play Leader of the Week and displaying this on the Sports Board. Trophies to each year group to promote sport and PE in school – to be given out termly for the best sports girl/boy. They also get a certificate to keep and a photograph. Their name is also to go in the ‘Sporting Achievement’ book.  Healthy Living Roadshow	£200	To celebrate PE weekly in the achievement assembly will ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  The notice boards have information about matches / clubs / results and pupils are keen to get involved.  To highlight the importance of a healthy lifestyle, including healthy and educated choices of food and the involvement of children in regular physical activity.
<b>KEY INDICATOR 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.			

<p><b>To improve the delivery of PE and Sport in School</b></p>	<p>Outreach PE Teacher (Warwick Independent School) (£75 x 34 sessions). PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.</p> <p>The purchase and application of Real PE to be rolled out in lessons in all year groups.</p> <p>Whole staff INSET training in the delivering of Real PE to all year groups: Oct 2017</p>	<p>£2550</p> <p>??</p> <p>??</p>	<p>Increased confidence of teachers when delivering PE – greater technical knowledge. Improved planning and delivery – results in accelerated learning of pupils, greater success at individual’s own level of achievement / better use of differentiation / greater inclusion.</p> <p>Increased motivation of pupils and positive attitudes towards PE. Increase in % of activity within lessons. Pupils show more rapid skill development through the application of skills taught in Real PE. Skills are applied in relevant activities. Enables good progression of skills from year to year and from group to group. This therefore, leads to a better acquisition and application of skills by pupils. Children are able to access a broad variety of PE / areas of activity. Coverage of the A B C’s with relevant progression.</p> <p>Staff have gained greater knowledge and confidence in any different areas of PE curriculum using this new scheme of work and resource. The impact is sustained as staff will implement new skills learnt in the forthcoming years.</p>
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all children.</p>			
<p><b>To develop extra curricular provision and increase participation.</b></p>	<p>Clubs offered after school</p> <p>Develop the SSOC with the children – fortnightly meetings with the PE Coordinator</p> <p>Provision of training for sports leaders: Ally Knight to train</p>	<p>na</p> <p>na</p>	<p>A range of clubs offered to children across the different year groups with opportunities to take part in inter-school competitions from them – registers to be taken to see how many children are participating.</p> <p>The children will have a voice regarding PE and what activities they would like the opportunity to participate in – to develop a relevant questionnaire which finds out what the children want to see regarding PE and School Sport and ways in which the less active can become involved.</p> <p>Young Leaders trained to lead games for the younger children at lunch-time. This</p>

	children to lead games at lunch-time to help engage more activity among the year groups.	£600	<p>will engage their leadership skills as well as enabling more children to have access to activities and physical activity, therefore helping to them achieve the Active 30.</p> <p>This will be sustained as the leaders can help to organise games and can be involved in the training of the next year's leaders. TAs involved in the training so that they can also help with training leaders in the forthcoming years.</p> <p>The aim will be:</p> <ul style="list-style-type: none"> <li>→ To improve lunch-time behaviour, with less yellow and red cards being issued on the playground</li> <li>→ To improve children's learning during afternoon lessons</li> <li>→ To have a higher % of children bringing in kit for PE lessons</li> <li>→ To improve the % of children who enjoy PE and Sport</li> </ul>
<b>Key Indicator 5:</b> Increased participation in competitive sport.			
<p><b>To continue to provide opportunities for children to participate in competitions, tournaments and festivals in a variety of sports across the different age groups and abilities.</b></p> <p><b>To find ways to encourage more girls in inter-intra school teams, particularly those who are disaffected.</b></p>	SSP competition fees into the different competitions, tournaments and festivals throughout the year, including cover for staff to attend.	£300	Involvement in School Games and the achievement of Silver in the School Games Mark during the academic year 2016-7. Prediction by Sarah Cleaver and Ally Knight of achieving Gold during academic year 2017-8.
	Create a Heptathlon for all children (but to focus on the girls) to participate in during PE Athletics lessons – compete for a trophy/medal. To bring in a cricket workshop focussing on girls participation in the sport, encouraging them to attend an after-school club at Myton - school club links.	£500	Look at participation of girls in both after-school clubs and in competitions as a whole. SSOC to think of ways to engage more activity amongst girls.
	Transport to competitions	£600	The hiring of coaches and mini-buses to ensure that all children are able to attend competitions.
<b>Resources</b>	An audit of all school resources to be carried out to see where the gaps are in the provision of resources (particularly with the recent purchase of 'Real PE' and the need for specific resources there) PE Coordinator to ask staff and to check with the specialist PE coach on what resources are needed.	£8000	With the purchase of new equipment and new storage (PE cupboard for the location of Real PE resources and other plans), and with the detailed audit of what provisions the school has, this will be sustainable and will ensure quality PE for the future with the correct resources and the right amount to teach a class up to 32 children.

<b>Management</b>	Non contact time for PE manager to mentor, monitor, advise planning, observe lessons, team teach, co ordinate competitions & external coaches.	£900	PE Coordinator has proper time to plan and prepare for competitions, sports day and other additional events. Half a day supply each half term.
		£600	Office staff to have the time to book necessary transport, liaise with PE Coordinator and to sort all the necessary paperwork connected to the increased provision of School Sport for all. Average 1 hour per week.

### Pupil Questionnaire outcomes – Autumn term 2017

#### What I think about indoor PE lessons....

	I love it	I like it	I don't mind it	I don't like it
Year 3	58%	12%	21%	9%
Year 4	54%	23%	15%	8%
Year 5	77%	19%	4%	0
Year 6	85%	9%	6%	0
<b>All years</b>	<b>67%</b>	<b>16%</b>	<b>12%</b>	<b>5%</b>

#### What I think about outdoor PE lessons....

	I love it	I like it	I don't mind it	I don't like it
Year 3	63%	18%	11%	8%
Year 4	60%	12%	23%	5%
Year 5	73%	14%	11%	2%
Year 6	90%	4%	6%	0
<b>All years</b>	<b>70%</b>	<b>12%</b>	<b>13%</b>	<b>5%</b>