

PE Report 2018-2019 – Emscote Infant School

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none">→ Participation in Kids Marathon with one child receiving a special nationally recognised award for his enthusiasm and commitment→ Participation in and success achieved in CWSSP competitions. Gymnastics and Agility teams both reaching the county finals.→ New Assessments tracking grids devised for certain classes as a trial→ Gymnastics scheme of work written and introduced with resources-linked in to CPD with Mr Partridge.→ Lunchtime Games & 'get active' time introduced to attract children who are less likely to participate in sport outside school. (Premier Active)	<ul style="list-style-type: none">→ Continued implementation of new assessment/tracking system across whole school – new PE Coordinator to attend 'top-up' course July 2019 to review with staff September 2019→ PE coordinator to attend training Oct 2019 with specialist teacher to completed writing of new assessment system for KS1.→ Train staff to upload information from PE lesson tracking grids on to Otrack half termly so assessments are more accessible to all staff and better progression can be achieved.→ LTP needs to better reflect the continuity and progression of skills through different sports therefore linking better to new assessment system.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

Academic Year: 2018-2019		Total Fund Allocated: £17 220.00		Date Updated: End of Sept 2019	
		Total Fund Spent: £18 831.09 Overspend (we stated a carry forward in 17-18 of £7,800)			
Primary PE & Sports Premium Key Outcomes	School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity-kick starting healthy active lifestyles.	To increase percentage of children who are choosing to participate in active lunchtime & playtime activities.	Employ sports coaches (Kits Academy/ Premier Active) to lead activities every Monday, Wednesday & Friday lunch-time.	Kits Academy £1488.68 Premier Active Part of £5019.98 total spend	A higher level of children engaged in activities at break and lunch-times. An increase and improvement of children's confidence and self-esteem in addition to specific Year2 children's improved leadership skills.	To encourage more children to become involved in activities at lunch-time. Year 2 children to observe Sports coaches leading playground games at lunch in order for selected children (play leaders) to lead some games during a chosen playtime once a week.
	Continued use of Kids Marathon to encourage high energy activity in classes across the school day.	MK annual launch and high profile given in assembly run by SV PE Coordinator. Data tracking system set up via Kids Marathon Website. Enrolment to MK for the next academic year: 2019-2020, to ensure this continues. Certificates awarded during Monday achievement assemblies for each half marathon milestone reached. Medals awarded for each full marathon milestone achieved-given out during Friday sharing assemblies with parents invited to emphasise and celebrate the importance of being active.	Medals £109.50 £210 transport to Festival of Running Supply for staff to take chn to MK Festival. Part of £1000 total spend	A higher % of pupils involved in Kids Marathon during the school day and at lunch-times.	Aim to increase numbers of children taking part in Kids Marathon during lunch times and an increased number of children invited to the Festival of Running in summer term due to more children achieving a total half marathon distance or more during the year.
	Continue to offer free afterschool places to engage less active / pupil premium children.	Identify specific children that require an increase in their physical activity and educate them towards a healthier lifestyle. Offer places in club to children on pupil premium and whose needs have been assessed accordingly.	Premier Active Part of £5019.98 total spend	Club well subscribed and children enjoyed the opportunity to attend. Positive impact on in school behavior for those children who have attended.	Plan to continue club through into next academic year following positive results and feedback. Ensure new children are chosen on a termly basis to maximize impact of club and offer a pathway into paid extra-curricular activities for those who chose this.

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<p>Key Indicator 2: The purpose of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Experienced Physical Education lead to coordinate and continue to develop the school's PE curriculum.</p>	<p>Increase active learning opportunities within the school day.</p> <p>Support staff in the planning and implantation of the PE curriculum to ensure school wide excellence.</p> <p>Update the school website and supply content for the school newsletter to promote PE and sporting events, competitions and festivals.</p> <p>Organise, run and manage the annual themed school Sport's Day.</p> <p>Attend Sports Primary PE conference and disseminate new developments with the staff.</p>	<p>£5000</p> <p>Sports Primary PE conference £99</p>	<p>School sporting activities promoted to a wider audience thus increasing interest throughout the entire school.</p> <p>Staff confidence in the delivery of physical education has increased.</p> <p>Positive feedback on school Sport's Day from staff and parents.</p>	<p>Improve assessment standards through the implementation of a new tracking system of children's physical education progress throughout Key Stage 1.</p> <p>Invite GB athlete into the school to promote sport and a growth mindset. This will inspire children to live a healthier and more active lifestyle.</p>
	<p>Continue to attend sporting events through subscription to CWSSP.</p>	<p>Participate in all CWSSP events for which KS1 is eligible. Both school games and non-school games events are attended.</p> <p>Class Teachers to manage participation and coordinate attendance at events.</p>	<p>CWSSP subscription £165</p> <p>Staff supply part of £1000 total spend</p>	<p>Success at events has increased pupil desire for selection both competitive and non-competitive events. This has further raised the profile of Sports within the school community.</p>	<p>Continue to subscribe to and attend CWSSP events in future years.</p> <p>Continue to raise profile of both competitive and non-competitive events throughout the school.</p>

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<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Continue to develop the confidence, knowledge and skills of all teaching staff through team teaching with a specialist outreach PE Teacher.</p>	<p>Specialist PE Teacher employed one afternoon a week to teach alongside staff in EYFS and KS1 in order to improve skills through the observation of good practice.</p> <p>Specialist PE Teacher to devise and implement new gymnastics scheme of work and resources to support staff with delivery of sessions.</p>	<p>Outreach PE Specialist £2100</p> <p>Gymnastics Resources £425</p>	<p>Verbal feedback indicates increased confidence of teaching staff in delivery of PE lessons.</p> <p>Improved acquisition of key gymnastic skills by pupils leading to increased engagement.</p>	<p>Continue to employ Specialist PE Teacher.</p> <p>Collate feedback from teaching staff in order to ascertain future focus areas for further support and improvement.</p> <p>PE lead to inform staff of any courses to aid their CPD.</p> <p>Allocate time to PE Leader in order to observe PE lessons and ensure the lessons learned from the Specialist PE Teacher are being properly implemented.</p>
	<p>Continue to develop the confidence, knowledge and skills of all teaching support staff through observation of good practice.</p>	<p>Premier Active Sports Coaches employed two afternoons a week to demonstrate good practice.</p>	<p>Premier Active Part of £5019.98 total spend</p>	<p>Feedback indicates increased subject knowledge of support staff on how best to engage children in high physical activity.</p>	<p>Continue to employ Sport Coaches to deliver sessions.</p> <p>Increase participation of support staff during sessions, for example leading warm ups to improve skills and engagement.</p>
	<p>Subscription to the PE Hub to support staff in the planning and delivery of high quality PE and Sports.</p>	<p>Staff provided with login details to access resources. Guidance provided through a Staff Meeting and ongoing support in order to maximise and optimize benefit of the PE Hub to the staff and children.</p>	<p>One Year PE Hub Subscription £180</p>	<p>Staff utilizing PE Hub to assist in the planning and delivery of lessons.</p>	<p>Allocate time to PE Leader in order to observe PE lessons and ensure the PE Hub content is being used effectively.</p>

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<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all children.</p>	<p>Develop opportunities for children to participate in a wider range of sports and physical activities than are normally offered in EYFS and KS1.</p>	<p>Fiery Feet Specialist Dance Studio work one afternoon a week throughout the school with the children to deliver dance and movement sessions. Over the course of one half term the year group will learn and practice a routine which culminates in a performance to the parents.</p> <p>Fiery Feet delivers a paid after school club for children to experience further dancing sessions.</p> <p>The Education Group were paid to deliver an Irish themed dance workshop to coincide with St Patrick's Day. The workshop included an introductory assembly, sessions for all classes and a whole school performance at the end of the day.</p>	<p>Fiery Feet £862.50</p> <p>Education Group £559</p>	<p>Children have given positive feedback on dancing sessions. Further positive feedback from parents after attending the performances.</p> <p>Club is well attended and children give good feedback.</p> <p>Photographic evidence and feedback from children and staff indicated this was an enjoyable and positive day.</p>	<p>Continue to offer dancing throughout the school.</p> <p>Listen to feedback throughout the school, particularly to male pupils in order to decide on future dance styles, for example consider 'street dance' or 'break dance' sessions in future terms.</p> <p>Build on success from last year and consider an alternate themed day of whole school sports for the next academic year. For example, previous years have seen a day of tennis coaching which has coincided with the Wimbledon tournament.</p>
	<p>Enhancement of after school an extracurricular sporting offering.</p>	<p>Contracted Premier Active to deliver a broad range of after school and Friday PM enrichment clubs. This includes Outdoor Adventure (similar to Forest Schools), tag rugby and football.</p>	<p>Premier Active Part of £5019.98 total spend</p>	<p>The enrichment clubs improved behavior through sporting and team building exercises. Clubs are well subscribed with a wide range of ability and with both boys and girls signing up.</p>	<p>Continue After School and Enrichment clubs.</p> <p>Liaise with provider regarding opportunities for different sports and activities to improve engagement throughout the school.</p>
	<p>Update PE and Sports Equipment as required throughout the academic year.</p>	<p>Ensure correct equipment available in order staff can deliver a wide range of sporting activities.</p> <p>Replace damaged, worn and unsafe equipment.</p>	<p>Budget for new equipment £TBC</p>	<p>Equipment purchased and being used effectively.</p>	<p>Larger budget to be allocated for the next year in conjunction with advice from Specialist PE Teacher to coincide with new PE curriculum.</p>

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<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Through CWSSP partnership children are given the opportunity to participate in more in-house Level 2 competitions. Children successful in Level 2 events are given the opportunity to compete in Level 3 events and beyond.</p>	<p>Staff to organize small competitions within year groups in order the most capable athletes can be chosen for the Level 3 competitions.</p> <p>Staff release time and transportation costs utilized in order children can attend Level 3 events outside school.</p>	<p>Staff supply part of £1000 total spend</p> <p>Transport to competitions £1230</p> <p>Emscote Infants School Competition T-Shirts £381.98</p>	<p>Competitions have increased the profile and participation of Sports within the school.</p> <p>Positive feedback from children, staff and parents following school success at a County Level in Infants Agility and Gymnastics. Children had increased self-esteem and positive growth mindsets.</p>	<p>Build on success for next academic year.</p> <p>Staff to carefully select children for future competitions to continue success.</p> <p>Staff to ensure all children are engaged in competitions to give a fair chance to all.</p>